UNIVERSITY COMMITTEE ON INITIAL EDUCATOR LICENSURE
Minutes of the October 19th, 2018, Meeting
Approved


Ex Officio Members Present: C. Zack

Interested Parties: B. Amberg, K. Dombek, C. Donohue, M. Eads, D. Smith

The subcommittee meeting was called to order by UCIEL Chair Elect J. E. Strid at 1:00 pm

I. Approval of Agenda- J. Chan made a motion, seconded by C. D’Alexander to approve the UCIEL agenda for the October 19th, 2018, meeting. Motion passed unanimously.

II. Approval of Meeting Minutes for September 21st, 2018, meeting- R. Warren made a motion, seconded by J. Alcalde to approve the minutes. Motion passed unanimously.

III. Reports

A. UOELP- C. Zack for J. Parker
   1. J. Parker sent out emails earlier this week to address ISBE action items. If anyone has questions you may email J. Parker.

   2. Assessment- C. Zack
      The past few meetings Zack spoke about PEP data. There is a one page summary that will come out later this fall. This is a look at program completers from 2016-2017. So far we see that the program completers have an average 3.41 grade point which is up from prior years at 3.40. The average ACT scores is just above 23. By the time candidates graduated, the undergraduate GPA was 3.47 and graduate level was 3.92. Sheet will also go out with program details about NIU overall alongside licensure by undergraduate and graduate categories. We learned that licensure programs are not as diverse as our university. The next area was content test percentage which varies by program, 98n % passed the edTPA. The other 2% either did not re-take or have not yet submitted a re-take. 72 % of program completers were employed in public Illinois schools and 95 % if those were found to be proficient or exceptional. The timeline for this year’s data collection is November 1st (state opens for collection until December 31st). By April 30th everything must be submitted. C. Zack will send programs a notice in November.
3. We will use the new Entitlement Worksheets to determine new admits to programs. Between now and early next summer, ISBE will finalize pulling out the teacher ratings.

B. Assessment and Accreditation - R. Siegesmund
   1. The group has been looking at student teacher evaluations for a simpler model more aligned with Danielson. The group has found some examples and are working on a draft this month.

C. Placements and Partnerships - R. Warren
   1. Student Teacher Orientation is the new name of the mandatory event for our candidates. The date will be Friday, January 11th, 2019 and will be in Altgeld Auditorium. To address the prior concerns of professionalism, an invite with specific expectations will be forwarded and made available to programs for candidates.
   2. We are working on streamlining the application for colleges and working with getting one platform to create consistency of due dates. These will be October 1st for spring and March 1st for fall.
   3. We are talking about increasing experiences in diversity for our candidates and seeking diverse partners in music education specific to the elementary and middle grades.
   4. Our discussions will also include the question of curriculum infusion and what pieces are effective or ineffective.

D. Curriculum, Policies and Procedures - J. Pokorny
   1. Members of this group formed into the Ad-Hoc for most of the meeting. There was a discussion regarding the TAP test and changing our catalog language. Communication will be important with advisors and students to remind candidates that while this is no longer an entry requirement, it must be passed prior to completing a program.
   2. A letter of response to address the Public Act 100-0932 regarding the TAP. We are holding off on circulation to see how the new rules at the ISBE will affect this test. One idea is to track the data more closely regarding the passing scores and create an arsenal of suggestions for students who are challenged with passing.

E. Ad Hoc Committee Led Discussion
   1. This group discussed the timing of ALICE Training and the general UCIEL member consensus was that this should be addressed sooner and not during the Student Teacher Orientation. There was an idea to get the 3+ hours training put into a clinical.
   2. There was discussion regarding putting TAP as a part of the 2nd clinical so this would be set up in ELIS prior to student teaching.
   3. There was a discussion to make sure we share the new TAP information and more information regarding the edTPA with our partners.

IV. New Business
A. D. Werderich mentions addressing discussion regarding dispositions.

V. Announcements

A. Next meeting date scheduled for November 16th, HSC Heritage Room 1-3 pm

Motion to adjourn made by J. Chan, seconded by J. Cohen, all in favor. Meeting adjourned to committees 2:35 pm

Respectfully submitted, Rachel Jurs-Lauderdale.