I. Adoption of Agenda

A motion was made by J. Stafstrom, seconded by M. Konen, to adopt the agenda. The motion passed unanimously.

II. Announcements

A. Approval of Minutes

A motion was made by C. Thompson, seconded by M. Shokrani to approve the minutes of the February 12, 2015 meeting. Motion passed unanimously.

III. Reports/Minutes from Standing Committees

A. Admissions Policies and Academic Standards Committee

No minutes for acceptance.

B. Committee on the Improvement of Undergraduate Education

No minutes for acceptance.
C. **Committee on the Undergraduate Academic Environment**

No minutes for acceptance.

E. **General Education Committee**

J. Kot reported that the majority of the time was spent on the knowledge domain selection for a few general education courses. The GEC had requested justification on these at a previous meeting so it could understand the departments’ rationale for the domain they selected. After much discussion the courses ended up being placed in a different domain than the department submitted. It was also pointed out that different sections of the same course cannot be placed in different domains. It was suggested that if the topics of the various sections of the course are discrete topics, then the department might want to create new courses for the respective content. In addition, Thompson stressed the importance of the catalog description matching the content of the courses.

On a motion to receive the February 19, 2015 GEC minutes was made by T. Atkins, seconded by C. Thompson. *Motion passed unanimously.*

M. Konen asked about the curricular reorganization mentioned under new business and duplication of duties of the committees. Birberick explained that the undergraduate curriculum process is an elaborate system that many feel is cumbersome. Birberick said that there have been many conversations regarding how the system could be streamlined. The goal is to ensure that committee work provides actionable items for faculty to deal with that utilizes their time most appropriately especially in these times of shrinking resources. Last summer Birberick and Bill Pitney reviewed the committees and their duties and began to see the overlap and duplication of language. A proposal to combine CUAE and CIUE was drafted and submitted to a sub-committee of the University Council which they agreed with and thought it made sense. Birberick and Pitney then began working on APASC and CUC, which are more into the curricular process. Both these committees look at distinct aspects of the curriculum. The idea is to eliminate the need to go to one committee for one component and the other committee when another component is addressed - one committee could handle all course attributes. Again the idea was brought to the University Council subcommittee and again the sub-committee saw the value of the proposal. Birberick added that the next step is revising the GEC as it relates to the new PLUS curriculum and that is what the GEC subcommittee will be looking at. Birberick also mentioned that D. Smith has been proactive and introduced an online curricular process from the same vendor that provides our online catalog - this is something being pursued.
F. University Honors Committee

No minutes for acceptance.

IV. Other Reports

A. University Assessment Panel

M. Ayers reported on the activities of the UAP. They reviewed assessment reports and funding requests. The 2014 program review report was discussed. They are also reviewing the checklists and rubrics used for assessment.

V New Business

n/a

VI Adjournment

T. Atkins made a motion, seconded by P. Braun to adjourn @ 1:27 p.m. Motion passed unanimously.

Respectfully submitted,

Jeanne Ratfield
Administrative Assistant
Office of the Provost