UAP Meeting
Friday, December 1, 2017
10:00 a.m. – 12:00 p.m.
Altgeld 203

Present: Arado, Ballantine, Coley, Comber, Daniel, Doyle, Eaton, Gipson, Gorman, Osorio, Siblik, Subramony, and Zack

Guests: Scot Schraufnagel, Chair, Department of Political Science; Shevawn Eaton, Director, ACCESS

1. Announcements
   • No announcements

2. Off Cycle Assessment Plan for the B.A./B.S. in Political Science
   • Scot Schraufnagel, Chair, Department of Political Science, was on hand to discuss the plan with the group
   • Scot gave us a brief history that last year they were up for review and turned in their report and plan, but the plan was old and needed to be updated; plans went back to 2009; wanted to take this past year to update the assessment plan and resubmit it to the UAP
   • Using the word “understand” how can you measure that? Try using an outcome that can be measured (SLO section)
   • Along with student survey and data from it you should have something else with it; data from the course to back it up maybe; add in rubrics from Blackboard – that is a direct assessment you can add in
   • 12-14 interns per semester in the program
   • Discussed how the advisory board can provide feedback to the department and how it can be used for assessment; advisory board meets once in the fall and spring
   • Maybe add a portfolio assessment as well

Off Cycle Assessment Plan for the M.A. in Political Science
   • Scot Schraufnagel, Chair, Department of Political Science, was on hand to discuss the plan with the group
   • Very good “measurable” language was used
   • SLO #1 – separate oral and written so you can be more specific with each one and be more detailed, and talk more about the mechanisms you can use, e.g., make it 1.a and 1.b.
   • Really good job separating the Masters from the Ph.D.
   • Good rubric to show the different sections for the thesis and skills

Off Cycle Assessment Plan for the Ph.D. in Political Science
   • Scot Schraufnagel, Chair, Department of Political Science, was on hand to discuss the plan with the group
   • There is 100% job placement with program completion
   • UW-Milwaukee and Purdue are big competitors
   • Curricular Mapping – how the majors and minors compare would be nice
• Candidacy Exams – is there a rubric for it?
• About 30 students in the Ph.D.
• Don’t let Ph.D. students submit publications unless it has already been accepted to a conference; expectation is that students must go to a conference (not a graduation requirement)

Assessment Plan and Status Report for ACCESS
• Shevawn Eaton, Director, ACCESS, was on hand to discuss the plan and report with the group
• Manage so much data that sometimes you don’t see things that may have a problem until you really start combing through the entire data
• In the last year, we have really worked a lot with the Writing Center now that it is in Academic Affairs; will be providing a training together in the near future
• History context was very well done
• Would be helpful if Goals 2, 3, and 4 were expanded on more
• Assessment Methods – maybe look at doing “360 degree feedback” Ritu and Shevawn can talk more about that and how you can start doing it if interested – Currently don’t do because of confidentiality and difficulty of actually doing it; maybe try doing it on Student Instructors (SI) first; could also be good feedback for them when in the classroom instructing students
• Double check the numbers in “Objectives 1.1 Findings Table” something might be off or mistyped in the status report
• Any undergraduate student can come into ACCESS for help
• Hope to be able to serve graduate students one day
• Really good you are using qualitative and quantitative data

3. HLC 2018 Assurance Argument – Ritu Subramony
• 40% progress
• Carrie gave us a review of how the visit went with CAATE when they were here for their site visit; waiting for the report that they will send in April 2018 with recommendations

4. Other Business
• No other business

Meeting adjourned at 12:00 p.m.
Next meeting Friday, January 19, 2018, 10:00 a.m. in Altgeld 203