SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

COLEGE OF EDUCATION

Department of Special and Early Education

All University Sections

Undergraduate Academic Programs

Pres. Baker Other Catalog Change Page 14, Undergraduate Catalog

Baccalaureate Degree Majors

The following list of undergraduate majors shows the degree(s) available….↓

Early childhood studies education – B.S.

Pres. Baker 2/14/17, BC Section B 11/10/16

Limited Admissions and Limited Retention

Pres. Baker Other Catalog Change Page 25-26, Undergraduate Catalog

Early Childhood Studies Interdisciplinary Education Major (Department of Special and Early Education/School of Family, Consumer, and Nutrition Sciences)

The Department of …… nontransfer students.

The Early Childhood Education major prepares candidates to obtain Professional Educator License with Early Childhood Education endorsement (eligible to teach children up to second grade in Illinois public schools) and preschool Special Education approval (eligible to teach children with disabilities from three through six years of age in Illinois public school systems). The early childhood …… respective catalog sections.

Before formally applying for admission to the an emphasis in the major in Early childhood studies Education-education major, a student candidate must have attained an overall GPA of at least 2.50 including transfer credit, successfully completed the ILTS Test of Academic Proficiency (TAP) or state-approved equivalent substitution, provided written proof of a fingerprint-based criminal background check in compliance with NIU policy, and completed the following courses with a grade of C or better in each.

*COMS 100, Fundamentals of Oral Communication (3)
*ENGL 103, Rhetoric and Composition I (3)
*ENGL 203, Rhetoric and Composition II, Researched Writing in the Domains (3)
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

FCNS 230, Child Development (3)
*HIST 260, American History to 1865 (3), OR *HIST 261, American History since 1865 (3)
*PSYC 102, Introduction to Psychology (3)
Two of the following (6)
*EPFE 201, Education as an Agent for Change (3)
*HIST 260, American History to 1865 (3), OR *HIST 261, American History since 1865 (3)
*MATH 201, Foundations of Elementary School Mathematics (3)
*SEEC 401, Play Development of the Young Child (3)
SESE 240, Introduction to Special Education (3)
Four of the following (12):
*COMD 220, Introduction to Communicative Disorders (3)
*GEOG 202, World Regional Geography (3)
*GEOG 204, Geography of Economic Activities (3)
*LTIC 301, Teaching with a Multicultural Perspective (3)
*POL 100, American Government and Politics (3)
*One earth/space science course approved by advisor (3)
*One life science course approved by advisor (3)

The Department of Special and Early Education limits the number of candidates admitted to the Early Childhood Education program. A student candidate who has completed these requirements is eligible to apply to one of the emphases in the major in early childhood education program, but satisfying these … … working with young children. Students must provide current verification of TB test prior to the first clinical course. Admission to the selected emphasis is contingent on completing the following prerequisites with a grade of C or better prior to entering the first professional semester.

Additional prerequisites for emphasis in professional educator license with Early Childhood Education endorsement (12–15)
*BIOS 103, General Biology (3),
↓
Additional prerequisites for emphasis in professional educator license with Early Childhood Education endorsement and preschool special education approval (13–17)
*ETT 229, Computers in Education (3), or pass the ETRA Skills Competency Examination (0)
↓
Either the biology or physical science course must include a laboratory

Applicants who have earned an A.A.T. in Early Childhood are considered to have met all prerequisites listed above, for either emphasis.

Admission to teacher education takes place upon passing the ILTS Test of Academic Proficiency (TAP) or state-approved equivalent substitution, having a cumulative GPA of at least 2.50, having a grade of C or better in all required courses completed after admission to the emphasis program, and successful completion of … … subsequent semesters. Students must provide current verification of TB test prior to the first clinical course.
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

Information regarding … … Department of Special and Early Education or from the Office of Undergraduate Advisement, School of Family, Consumer, and Nutrition Sciences.

Students Candidates who have completed … … deadline. Although students candidates may be admitted to the university for any semester as a pre-early childhood studies education major, admission directly into the major is limited to the fall semester only.

Term: Applications complete by March 1

Students Candidates who have met the pre-admission requirements should apply for admission to the major in early childhood studies education as follows. Those students seeking professional educator license with Early Childhood Education endorsement and preschool special education approval should apply in the Department of Special and Early Education and students seeking professional educator license with Early Childhood Education endorsement should apply to the School of Family, Consumer, and Nutrition Sciences. Transfer students candidates who have met the pre-admission requirements for the major in early childhood studies education prior to applying for admission to the university should apply for admission to the major in early childhood studies education through the appropriate Department of Special and Early Education, at the same time they apply for admission to the university.

Students Candidates must be admitted to the an emphasis in early childhood studies education program before they can enroll in the first professional semester.

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College Section

Pres. Other Catalog Change Page 117, Undergraduate Catalog
Baker

Department of Special and Early Education
B.S. in early childhood studies education

Pres. Baker 2/14/17, BC Section B 11/10/16

Department Section

Pres. Other Catalog Change Page 142, 2016-17 Undergraduate Catalog
Baker/BOT

Admission to the interdisciplinary major in early childhood studies education is limited. See “Limited Admissions and Limited Retention Requirements” in this catalog.
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

The Department of Special and Early Education (SEED) offers the B.S. degree with an interdisciplinary major in early childhood studies education, the B.S.Ed. degree ....

The B.S. degree in early childhood studies education is designed to prepare two in Illinois public schools.

The B.S. Ed. Degree ....

Interdisciplinary Major in Early Childhood Studies Education (B.S.)
The Department of Special and Early Education and the School of Family, Consumer, and Nutrition Sciences offer a collaborative program leading to the B.S. degree with a major in early childhood studies education. The program is designed to prepare young children.

The Early Childhood Education major prepares candidates to obtain professional educator licensure with the Early Childhood Education endorsement (eligible to teach children up to second grade in Illinois public schools) and the preschool special education approval (eligible to teach children with disabilities from three through six years of age in the Illinois public school system). The major includes education in early childhood studies education program is approved by the Illinois State Board of Education and the National Association for the Education of Young Children. See the catalog for the School of Family, Consumer, and Nutrition Sciences for specific requirements for the emphasis in professional educator license with Early Childhood Education endorsement.

Admission to either of the emphases in the interdisciplinary major in the early childhood studies education program is limited. University admission .... section of this catalog.

Students must be admitted to the early childhood studies education program before they can enroll in professional education courses.

Students should carefully read the section entitled “Educator Licensure Requirements.”

As part of educator licensure, students are .... on the subject matter knowledge test (Early Childhood Studies Education) prior to student teaching. The Test .... requirements.

Due to the comprehensive nature of the program and required course sequence, all students must plan their program of study with an early childhood studies education adviser.

The major GPA in the interdisciplinary major is calculated using course work completed in the Department of Special and Early Education and the School of Family, Consumer, and Nutrition Sciences.

Students enrolled in the early .... School of Family, Consumer, and Nutrition Sciences.

The student learning outcomes for this degree are located at
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog


Pres. Baker 2/14/17, BOT 2/16/17, BC Section B 11/10/16

Emphasis in Professional Educator License with Early Childhood Endorsement and Preschool Special Education Approval

As part of educator licensure requirements, students in the early childhood studies education program must earn a grade of C or better in COMD 220; EPFE 201; ETT 229; FCNS 230; FCNS 284; FCNS 334; GEOG 202 or GEOG 204; HIST 260 or HIST 261; LTIC 301; LTIC 400; LTIC 420; LTIC 445; LTLA 301 or one credit hour course approved by departmental adviser; LTLA 305X/COMD 305; LTLA 361; LTRE 309; MATH 201; POLS 100; PSYC 102; SEEC 340; SEEC 343; SEEC 401; SEEC 403; SEEC 425; SEEC 430; SESE 240; SESE 423; SESE 424; and SESE 426. In addition, students must earn a grade of C or better in one general education biology life science course, one earth/space science course, one general education physical science course, and two elective courses. (either the biology or physical science course must include a laboratory), one general education social science course, and two elective general education courses. Also, students must earn a grade of S in all early field experience and student teaching courses (SEEC 282, SEEC 382, SEEC 485A, SEEC 485B).

Core Requirements (58-62)

EPFE 201 –...
ETT 2291 – Computers in Education (3) or pass the ETRA Skills Competency Examination (0)
SESE 240 – Introduction to Special Education (3)

Requirements in Department (18-48)

SEEC 282 - Educational Participation in Clinical Experiences: Early Childhood Education (3)
SEEC 300 - Observation and Assessment of Young Children (3)
SEEC 340 - The Language Arts and Social Studies for the Primary Child (3)
SEEC 343 - Teaching Science and Mathematics to Children Ages 5-8 (3)
SEEC 382 - Practicum in Early Childhood Studies (3)
*SEEC 401 - Play Development of the Young Child (3)
SEEC 403 - Primary Curriculum (3)
SEEC 425 - Democracy in the Early Childhood Classroom (3)
SEEC 430 - Preschool and Kindergarten Curriculum (3)
SEEC 485A - Student Teaching in Preschool-Kindergarten (6)
SEEC 485B - Student Teaching in Primary (6)
SESE 240 – Introduction to Special Education (3)
SESE 423 - Observation and Assessment in Early Childhood Special Education (3)
SESE 424 - Methods and Strategies for Promoting Development and Teaching Infants, Toddlers, and Young Children with Disabilities and Special Needs (3)
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

SESE 426 - Working with and Supporting Families of Young Children with Disabilities and Special Needs (3)

Requirements outside Department (16-18 51-54)
*COMD 220 - Introduction to Communicative Disorders (3)
*EPFE 201 - Education as an Agent for Change (3)
*HIST 260 - American History to 1865 (3)
     OR *HIST 261 - American History Since 1865 (3)
FCNS 230 - Child Development (3)
GEOG 202 – World Regional Geography (3)
     OR GEOG 204 – Geography of Economic Activities (3)
LTIC 301 - Teaching with a Multicultural Perspective (3)
LTIC 400 - Introduction to Teaching English Language Learners (3)
LTIC 420 - Methods and Materials for Teaching English Language Learners in Bilingual Programs, Methods and Materials the Content Areas (3)
LTIC 445 - Applied Linguistics for Teachers of English Language Learners (3)
LTLA 301 - Writing for prospective teachers (1)
     OR one credit-hour course approved by departmental adviser
LTLA 305X - Language Development in Early Childhood (3)
LTLA 361 - Literature for the Young Child (3)
LTRE 309 - Emerging Literacy and Beginning Reading Instruction Through Age 8 (3)
*MATH 201 - Foundations of Elementary School Mathematics (3)
*POLS 100 - American Government and Politics (3)
*PSYC 102 - Introduction to Psychology (3)
Science courses (physical, life, earth/space) approved by advisor (6-9)
One general education biology course (3)
One general education physical science course (3-4)
Either the biology or physical science course must include a laboratory

Total Hours for Emphasis in Professional Educator License with Early Childhood Education Endorsement and Preschool
Special Education Approval: 92-98 99-102

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COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

Department of Technology

BOT Other Catalog Change Pages 169-172, 2016-17 Undergraduate Catalog
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

Emphasis 2. Manufacturing Engineering Technology
↓
Emphasis 3. Nuclear Engineering Technology
↓
Total hours for Emphasis 3:...

Emphasis 4. Industrial Management and Technology
↓
Total Hours for Emphasis 4, Industrial Technology: 89-95

Emphasis 5. Aviation Management Technology
↓
Total hours for Emphasis 5:...

Emphasis 6. Energy and Environmental Technology
↓
Total Hours for Emphasis 6, Energy and Environment Technology: 91-93
↓
Emphasis 7, Applied Manufacturing Technology
↓
Total Hours for Emphasis 7, Applied Technology: 93

BOT 2/16/17, BC Section B 11/10/16

COLLEGE OF HEALTH AND HUMAN SCIENCES

All University Section

Undergraduate Academic Programs

BOT Other Catalog Change

Bachelor of General Studies (B.G.S.)
College of Education
College of Engineering and Engineering Technology
College of Health and Human Sciences
College of Liberal Arts and Sciences
College of Visual and Performing Arts

BOT 2/16/17, BC Section B 12/8/16
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

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Admission

BOT  Other Catalog Change  Page 17, 2016-17 Undergraduate Catalog

Undergraduate Admission
↓
Applicants must meet … Requirements.”
College of Health and Human Sciences (B.G.S. in health and human sciences)
Department of Computer Science (computer science)

BOT 2/16/17, BC Section B 12/8/16

Limited Admissions and Limited Retention Requirements

BOT  Other Catalog Change  Page 25, 2016-17 Undergraduate Catalog

B.G.S. in Health and Human-Sciences Degree Completion Emphasis
(College School of Allied Health and Human Sciences Communicative Disorders).

All applicants must be … and have completed an applied associates degree program or … Contact the College of Health and Human Sciences advising office or visit http://niu.edu/ora for the application forms.
↓

BOT 2/16/17, BC Section B 12/8/16

College Section

BOT/  Other Catalog Change  Page 179, 2016-17 Undergraduate Catalog
Pres. Baker

College of Health and Human Sciences
↓
Where appropriate, programs … laboratory sciences (National Accrediting Agency for Clinical Laboratory Sciences); early childhood studies, health education, and family and consumer sciences education (National Council for Accreditation of Teacher Education and Illinois State Board of Education); nutrition and dietetics (Commission on Accreditation of Dietetics Educators); nursing (Commission on Collegiate Nursing Education). Other programs in the college are accredited at the graduate level when that is the entry level for the profession.
↓
Department/School Names and Undergraduate Programs Offered
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

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BOT 2/16/17, BC 12/8/16 Section B

BOT  Other Catalog Change  Page 179, 2016-17 Undergraduate Catalog

College of Health and Human Sciences

The departments and schools of the College of Health and Human Sciences offer baccalaureate programs leading to the degree Bachelor of Science (B.S.) and Bachelor of Science in Education (B.S.Ed.). The College of Health and Human Sciences offers a contract major leading to the B.S. degree and a B.G.S. degree.

BOT 2/16/17, BC 12/8/16 Section B

BOT  Other Catalog Change  Page 180, 2016-17 Undergraduate Catalog

B.G.S. Degree

The focus of this program … major. (See “Other Graduation Requirements.”)

Applicants must … attempting to work.

The B.G.S. program … degree must

The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/provost/general-studies-bgs.pdf.

B.G.S. Requirements (50)

Core Courses (42)

*AHRS 200 – Disability in Society (3)

OR TECH 432 – Disaster Preparedness (3)

Electives (8)

NOTE: The degree Bachelor of General Studies … degree or certification.

BOT 2/16/17, BC 12/8/16 Section B

School of Allied Health and Communicative Disorders

BOT/  Other Catalog Change  Page 208, 2016-17 Undergraduate Catalog
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

Major in Health Sciences (B.S.)
The Bachelor of Science in Health Sciences program … general education and health science-based curriculum with a focus on health care leadership skills, financial principles, management strategies, and standards to improve patient care. This major is intended for students interested in the fields of medical laboratory sciences, nursing, physical therapy, and other health professions.

The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

Requirements in School (21)
*AHRS 200 – Disability in Society (3)
↓
HSCI 460 – Introduction to Research in Health and Human Sciences (3)

Requirements outside School (15-16)
*ENGL 203 – Rhetoric and Composition II, Research Writing in the Domains (3)
↓
UHHS 365 - Overview of Gerontology (3)

Select one of the following emphases:

Emphasis 1: Pre-Physical Therapy (44-46)
This emphasis … Emphasis 2 - General.

Requirements in School (3)
AHPT 405 - Physical Therapy and the Rehabilitation Process (3)

Requirements outside School (41-43)
BIOS 208 - Fundamentals of Cellular Biology (3)
↓
PSYC 316 - Introduction to Psychopathology (3)
Total Hours for Emphasis 1. Pre-Physical Therapy: (80-83)

Emphasis 2: General (31-41)
This emphasis is designed for students interested in pre-medical laboratory sciences\(^2\) and pre-nursing\(^3\) course offerings or entry into many other health related fields. Students should explore their academic and career goals regularly with their advisor and make course selections based upon those goals.

Requirements in School (6)
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

HSCI 430 - Working with Diverse Populations in Health and Human Sciences (3)
HSCI 450 - Administration for Professionals in Health and Human Sciences (3)

Requirements outside School (29-41)

- BIOS 103 - General Biology (3)\(^3\) & BIOS 105 - General Biology Lab (1)\(^3\),
  OR BIOS 208 - Fundamentals of Cellular Biology (3)\(^2\) & BIOS 210 - Fundamentals of Cellular Biology Laboratory (1)\(^2\) and BIOS 209 - Fundamentals of Organismal Biology (3)\(^2\) & BIOS 240-211 - Fundamentals of Organismal Biology Laboratory (1)\(^2\)

- BIOS 213 - Introductory to Bacteriology (3)\(^2\)\(^3\),
  OR BIOS 313 - Microbiology (4)\(^2\)\(^3\)

- BIOS 357 - Human Anatomy and Physiology (5)\(^2\)\(^4\),
  *CHEM 110 - Chemistry (3)\(^3\) and *CHEM 111 - Chemistry Laboratory (1)\(^3\),
  OR *CHEM 210 - General Chemistry I (3)\(^2\) and *CHEM 212 - General Chemistry Laboratory I (1)\(^2\) and *CHEM 211 - General Chemistry II (3)\(^2\) and *CHEM 212-213 - General Chemistry Laboratory II (1)\(^2\)

Select five of the following (Minimum 13-16):

- AHLS 211 - Introduction to the Medical Laboratory Sciences (3)\(^2\)
- AHRS 327 - Introduction to Rehabilitation Services (3)
- AHRS 472 - Occupational Therapy and the Rehabilitation Process (3)
- AHRS 493 - Counseling in Rehabilitation Services (3)
- CHEM 230 - Introductory Organic Chemistry (3)\(^2\) and CHEM 231 - Introductory Chemistry Laboratory (1)\(^2\)
- *COMD 220 - Introduction to Communicative Disorders (3)
- *NUTR 201 - Human Nutrition (3)\(^3\)
- *PHHE 295 - Introduction to Public Health (3)
- PSYC 316 - Introduction to Psychopathology (3)
- HSCI 217 - Academic Success and Career Development in Health & Human Sciences (1)
- AHRS 497B - Internship in Health Sciences (3)

OR other course(s) as approved by advisor.

Total Hours for Emphasis 2. General: (71-84)

Emphasis 3: Degree Completion

This off-campus/online emphasis is designed uniquely for health and human sciences professionals. Applicants must be practicing health or human sciences professionals who hold a current professional credential, certificate, or license in a health or human sciences field and have completed an applied associates degree program or equivalent number of credits. The professional credential, certificate, or license must be in the field in which the applied associates degree or course work was earned.

The student who wishes to apply for this this emphasis must
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

be admitted to NIU
have a cumulative GPA of at least 2.00
submit a Health Sciences Degree completion application including a written professional goals statement and copy of the professional credential. The application is available via: http://niu.edu/ora/ or the College of Health and Human Sciences advising office.

Students may be awarded up to 30 semester hours of proficiency credit for the learning experiences and education in the discipline in which they hold certification and/or licensure. Proficiency credit will be awarded during the last semester prior to degree completion. Students in this emphasis are exempt from the 30 semester hour university residence requirement.

Requirements in School (7)
- HSCI 430 - Working with Diverse Populations in Health and Human Sciences (3)
- HSCI 450 - Administration for Professionals in Health and Human Sciences (3)
- HSCI 490 - Capstone in Health Sciences (1)

Elective (3)
- *PHHE 295 - Introduction to Public Health (3)
  OR selected with consent of advisor (3)

Total Hour for Emphasis 3. Degree Completion: (46-47)

Footnotes:
1. Allow substitution with any three credit hour Abnormal Psychology course
2. Course work recommended as prerequisites for the medical laboratory sciences major
3. Course work recommended as prerequisites for the nursing major

BOT 2/16/17, BC 12/8/16 Section B

School of Family and Consumer Sciences

All University Sections

Educator Licensure Requirements

<table>
<thead>
<tr>
<th>Licensure Program</th>
<th>Academic Department/School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood License Education</td>
<td>Family, Consumer, and Nutrition Sciences or Special and Early</td>
</tr>
</tbody>
</table>
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(birth through grade 3)

Family and Consumer Sciences

Family, Consumer, and Nutrition Sciences

BOT 2/16/17, BC 12/8/16 Section B

School Section

BOT Other Catalog Change Page 194-195, 2016-17 Undergraduate Catalog

Interdisciplinary Major in Early Childhood Studies (B.S.)

The School of Family, ......... care of young children.

† Emphasis in Professional Educator License with Early Childhood Education Endorsement

Students who successfully complete the emphasis will have completed all required ISBE and CAEP standards for licensure.

† Total hours for Emphasis in Professional Educator License with Early Childhood Education Endorsement: 89-93

BOT 2/16/17, BC 12/8/16 Section B

COLLEGE OF LIBERAL ARTS AND SCIENCES

BOT Other Catalog Change Page 224, 2016-17 Undergraduate Catalog

Interdisciplinary minors

† Minor in Urban Studies

‡ SOCI 459 – Political Sociology (3)

Six or more semester hours in the minor must be taken at NIU.

BOT 2/16/17, BC 11/0/16 Section B

School of Public and Global Affairs

All University Section
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

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Inter-College Interdisciplinary Certificates and Programs

BOT/ Other Catalog Change Page 390-391, 2016-17 Undergraduate Catalog
Pres. Baker

[Note: The major in applied management is not being deleted except for the emphasis in computer science. It is being moved to the Department Educational Technology, Research and Assessment and the School of Public and Global Affairs.]

Major in Applied Management
General Information
Emphasis 1. Computer Science (28-29)
Total hours for Emphasis 1: 49-50
↓
Emphasis in Public Service (19)
↓

BOT 2/16/17, BC 12/8/16 Section B

School Section

BOT Other Catalog Change Page 233, 2016-17 Undergraduate Catalog

Minor in Public Administration
↓
Six or more semester hours in the minor must be taken at NIU.

BOT 2/16/17, BC 11/10/16 Section B

Department of Anthropology

BOT Other Catalog Change Page 234, 2016-17 Undergraduate Catalog

Department of Anthropology (ANTH)
↓
Some of the department’s … … Southeast Asian studies, urban studies, and women’s and gender studies.
↓

BOT 2/16/17, BC 11/10/16 Section B

Department of Economics
**Department of Economics (ECON)**

The Department of Economics welcomes minors from any discipline. Some lower division economics courses can be used by non-majors toward fulfilling the social sciences area requirement in the university's general education program. The department also participates in the interdisciplinary minors in black studies, Chinese/Japanese studies, environmental studies, international studies, and Latino/Latin American studies, public administration, and urban studies.

**Major in Economics (B.A. or B.S.)**

**Recommendations**

**Emphasis 1, Financial Economics (B.S. only) (50)**

The emphasis in financial economics is designed for students who wish to undertake a program of study in the economics of the financial sector. The requirements for the emphasis include all of the requirements for a B.S. in Economics in addition to courses specific to the economic analysis of financial activity.

**Requirements in Department (35)**

- ECON 260 - Principles of Microeconomics (3)
- ECON 261 - Principles of Macroeconomics (3)
- ECON 360 - Intermediate Microeconomics (3)
- ECON 361 - Intermediate Macroeconomics (3)
- ECON 370 - Current Economic Issues (3)
- ECON 390 - Basic Econometrics and Economic Applications (3)
  AND ECON 390A - Basic Econometrics Laboratory (1)
- ECON 393 - Introduction to Mathematical Methods in Economics (3)
  AND ECON 393A - Mathematical Economics Laboratory (1)
- ECON 489 - Seminar in Economics Analysis (3)
- ECON 490 - Economic Statistics and Econometrics (3)
- ECON 492 - Research Methods in Economics (3)
- Select from economics courses at the 300- or 400-level (3)
- Recommended: ECON 484X/STAT 484 - Financial Derivatives (3)

**Requirements outside the Department (15)**

- CSCI 240 - Computer Programming in C++ (4)
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*MATH 229 - Calculus I (4)
MATH 230 - Calculus II (4)
STAT 350 - Introduction to Probability and Statistics (3)

**Total Hours for Emphasis 1, Financial Economics: 50 (B.S only)**

Professional Educator Licensure – Social Sciences: Economics

BOT 2/16/17, BC 11/10/16 Section B

Environmental Studies

Pres. Baker

Environmental Studies (ENVS)

Environmental Studies offers both a B.A. and a B.S. degree … …. Several university departments participate in the major in environmental studies including anthropology, biological sciences, geography, geographic and atmospheric sciences, geology, history, industrial and systems engineering, philosophy, political science, sociology, and technology.

Major in Environmental Studies (B.A., or B.S.)

Pres. Baker 2/14/17

Department of Foreign Languages and Literatures

BOT/ Other Catalog Change Page 285, 2016-17 Undergraduate Catalog

Pres. Baker

Major in French (B.A.)

Emphasis 1. French and Francophone Studies

**Requirements in Department (37)**

FLFR 301—Advanced French Grammar and Composition (3)

FLFR 481—French Phonetics and Phonemics (3)

Course work from 400-level French courses including FLAL 483 (15)
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

Emphasis 2. Translation and Business French
Requirements in Department (34)
FLFR 301 – Advanced French Grammar and Composition (3)
↓
Elective from 400 level French courses (3)
Requirements outside department
↓
MKTG 370 – Internet Marketing (3)

BOT 2/16/17, deletion of emphases, BC 11/10/16 Section B

Department of Geography

All University Sections

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↓

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Academic Regulations

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Certificate of Undergraduate Study
↓
Geographic Information Systems (Department of Geography Geographic and Atmospheric Sciences)

Pres. Baker 2/14/17, BC Section B 11/10/16

Financial Aid and Scholarships
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

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Scholarships and Academic Awards
↓
Department of Geography Geographic and Atmospheric Sciences

Pres. Baker 2/14/17, BC Section B 11/10/16

Inter-College Interdisciplinary Certificates and Programs

Pres. Baker Other Catalog Change Page 392, 2016-17 Undergraduate Catalog

Homeland Security (18-21)
↓
Environmental and Hazards Risk Assessment Track (12)
Coordinators: Andrew Krmenec David Changnon, Department of Geography Geographic and Atmospheric Sciences;

Pres. Baker 2/14/17, BC Section B 11/10/16

Other Academic Units

Pres. Baker Other Catalog Change Page 395, 2016-17 Undergraduate Catalog

Other Academic Units
↓
Minor in Black Studies

The black studies minor presents a body of knowledge that … …. Several university departments participate in the minor in black studies including anthropology, economics, English, finance, geography geographic and atmospheric sciences, history, political science, and sociology.

↓

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Graduate School
↓
College of Liberal Arts and Sciences
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

Department of Geography Geographic and Atmospheric Sciences

Pres. Baker 2/14/17, BC Section B 11/10/16

College Section

Pres. Baker

Other Catalog Change

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Department/School Names and Undergraduate Programs Offered

Department of Geography Geographic and Atmospheric Sciences
B.A. and B.S. in geography
B.S. in meteorology

Special Requirements in the College of Liberal Arts and Sciences

A student may not count more than 60 semester hours .... There are exceptions to this regulation in the case of students majoring in Mathematical Sciences with an emphasis in mathematics education or with an emphasis in actuarial science, and in different divisions of the Department of Communication, the Department of Foreign Languages and Literatures, and the department of Geography Geographic and Atmospheric Sciences. For example, the 60-semester-hour maximum applies .... Students majoring in Meteorology in the Department of Geography Geographic and Atmospheric Sciences may accumulate additional hours beyond the 60-semester-hour maximum in order to complete requirements for the Minor in Geography or Certificate of Undergraduate Study in Geographic Information Systems. Students having questions about this regulation should contact the college’s Advising and Counseling Office.

Interdisciplinary Minors

Minor in Global Studies
Coordinator: David Changnon, Department of Geography Geographic and Atmospheric Sciences

Minor in Urban Studies
Coordinator: Xuwei Chen, Department of Geography Geographic and Atmospheric Sciences

Pres. Baker 2/14/17, BC Section B 11/10/16

Department Section
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

GEOG 497. STUDENT TEACHING (SECONDARY) IN GEOGRAPHY/EARTH SCIENCES (7-12). Student teaching for 10 weeks or for one semester. Assignments to be made after approval by the Department of Geography Geographic and Atmospheric Sciences. Not available for credit in the major. See “Educator Licensure Requirements.” PRQ: GEOG 496X and consent of department.

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Department of Geography Geographic and Atmospheric Sciences (GEOG, MET)

The Department of Geography Geographic and Atmospheric Sciences offers the B.A. and B.S. degrees with a major in geography and the B.S. degree with a major in meteorology. The major in geography has emphases in geography and geomatics. An advanced studies certificate is also available in GIS.

Certificate of Undergraduate Study
Geographic Information Systems (15)
This certificate is designed to provide pre-professional … …. The Department of Geography Geographic and Atmospheric Science reserves the right to limit enrollment in any of the certificate courses.

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Department of Geography (GEOG, MET)
The department offers a minor in geography and a departmental honors program and participates in the interdisciplinary minors in black studies, environmental management systems, environmental studies, global studies, Latino/Latin American studies, and Southeast Asian studies, and urban studies.

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SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

Department Geology and Environmental Geosciences

Pres. Baker

Department of Geology and Environmental Geosciences (GEOL)

↓ Emphasis 2. Environmental Geosciences

↓ Requirements outside Department (32-36)

↓ Upper-division course work selected with approval of undergraduate adviser, from the Departments of Biological Sciences, Chemistry and Biochemistry, Economics, Geography, Geographic and Atmospheric Sciences, Physics, and/or Political Science. (9-12)

Pres. Baker 2/14/17

Center for Nonprofit and NGO Studies

Pres. Baker/BOT

Major in Nonprofit and NGO Studies (B.A. or B.S.)

↓ Emphasis 1. Advocacy

Requirements outside Center (15)

Five of the following, from at least three different departments (15)

COMS 220 – Rhetoric and Public Issues (3)

↓ SOCI 392 – Organizing for Social Action (3)

Emphasis 2. Arts and Culture

Requirements outside Center (15)

Five of the following, from at least three different departments

ANTH 462 – Museum Methods (3)

↓ WGST 202 – Women and Cultural Expression (3)

Emphasis 3. Social Enterprise

Requirements outside Center (15)

Five of the following, from at least three different departments (15)
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

ACCY 288 – Introduction to Fundamentals of Accounting (3)
↓
MKTG 310 – Principles of Marketing (3)

Emphasis 4. Environmental
Requirements outside Center (15)
Five of the following, from at least three different departments (15)
ANTH 343/ENVS 343X – Where the Wild Things Were (3)
↓
PHIL 335 – Environmental Ethics (3)

Emphasis 5. Global
Requirements outside center (15)
Five of the following, from at least three different departments (15)
ANTH 363 – Globalization and Corporate Cultures (3)
↓
SOCI 457 – Families in a Global Perspective (3)
↓

Total Hours for a Major in Community Leadership and Civic Engagement Nonprofit and NGO Studies: 51-63 (B.A.) OR 61-66 (B.S.)

BOT 2/16/17 (deletion of emphases), BC 11/10/16 Section B

Department of Political Science

BOT Other Catalog Change Page 341, 2016-17 Undergraduate Catalog

Department of Political Science (POLS)
↓
The department also offers a minor for students with an interest in politics. In addition, it participates in the interdisciplinary minors in black studies, Chinese/Japanese studies, classical studies, environmental studies, gerontology, international studies, Latino and Latin American studies, public administration, Southeast Asian studies, urban studies, and women’s and gender studies. Non-majors can … ….
↓

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BOT Other Catalog Change Page 342, 2016-17 Undergraduate Catalog

Major in Political Science
↓
Emphasis 3. Public Administration and Service
Recommendation Students are strongly advised to minor in business administration, communication studies, economics, family life (School of Family, Consumer, and Nutrition Sciences), international studies, journalism, or sociology, or urban studies.

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Department of Public Administration

Department of Public Administration (PSPA)

The mission of the Department of Public Administration is to … … Rather, it provides service courses to a wide variety of majors and minors, including the majors in political science, applied management, and community leadership and civic engagement; and the minors in black studies, urban studies, and public administration to support undergraduate students who aspire to a public service career.

BOT 2/16/17, BC 11/10/16 Section B

Department of Sociology

Department of Sociology (SOCI)

Several of the department’s courses can be used by non-majors … …. The department also participates in international study programs, in the University Honors Program, and in the interdisciplinary minors in black studies, environmental studies, gerontology, international studies, Latino/Latin American studies, public administration, Southeast Asian studies, urban studies, and women’s and gender studies.

BOT 2/16/17, BC 11/10/16 Section B