SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

COLLEGE OF EDUCATION

All University Sections

Undergraduate Academic Programs

Pres. Baker Other Catalog Change Page 14, Undergraduate Catalog

Bachelor of Science in Education (B.S.Ed.)

College of Education

Literacy and Elementary Education Curriculum and Instruction

Kinesiology and Physical Education

Special and Early Education

Pres. Baker 1/25/17, BC 11/10/16 Section B

Admission

Pres. Baker Other Catalog Change Page 17, Undergraduate Catalog

Undergraduate Admission

Department of Literacy and Elementary Education Curriculum and Instruction (elementary education)

Department of Special and Early Education (early childhood studies education)

Pres. Baker 1/25/17, BC 11/10/16 Section B

Limited Admissions and Limited Retention Requirements

Pres. Baker Other Catalog Change Page 26, Undergraduate Catalog

Elementary Education Major

(�artment of Literacy and Elementary Education Curriculum and Instruction)

The Department of Literacy and Elementary Education Curriculum and Instruction limits the number of ... ...postbaccalaureate students.

NIU students who have met the pre-admission requirements should apply for admission to the elementary education program through the Department of Literacy and Elementary Education Curriculum and
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

Instruction. Transfer students who have met the pre-admission requirements for the elementary education program prior to applying for admission to the university should apply for admission to the elementary education program through the Department of Literacy and Elementary Education Curriculum and Instruction at the same time they apply for admission to the university.

Pres. Baker 1/25/17, BC 11/10/16 Section B

Educator Licensure Requirements

Pres. Baker Other Catalog Change Page 58, Undergraduate Catalog

<table>
<thead>
<tr>
<th>Licensure Program</th>
<th>Academic Department/School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary License (1-6)</td>
<td>Literacy and Elementary Education Curriculum and Instruction</td>
</tr>
<tr>
<td>Middle School License (5-8)</td>
<td>Literacy and Elementary Education Curriculum and Instruction</td>
</tr>
</tbody>
</table>

Pres. Baker 1/25/17, BC 11/10/16 Section B

Academic Regulations

Pres. Baker Other Catalog Change Page 62, Undergraduate Catalog

Certificate of Undergraduate Study

| Middle School Literacy (Department of Literacy and Elementary Education Curriculum and Instruction) |

Pres. Baker 1/25/17, BC 11/10/16 Section B

Financial Aid and Scholarships

Pres. Baker Other Catalog Change Page 78, Undergraduate Catalog

Scholarships and Academic Awards

<table>
<thead>
<tr>
<th>College of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Literacy and Elementary Education Curriculum and Instruction</td>
</tr>
</tbody>
</table>

Pres. Baker 1/25/17, BC 11/10/16 Section B
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

Other Academic Units

Pres. Baker Other Catalog Change Page 399, Undergraduate Catalog

College of Education

Department of Literacy and Elementary Education Curriculum and Instruction

Pres. Baker 1/25/17, BC 11/10/16 Section B

Department of Literacy and Elementary Education

College Section

Pres. Baker Other Catalog Change Page 117, Undergraduate Catalog

College of Education

Department of Literacy and Elementary Education Curriculum and Instruction

B.S.Ed. in elementary education

Pres. Baker 1/25/17, BC 11/10/16 Section B

Department Section

Pres. Baker Other Catalog Change Page 136, Undergraduate Catalog

Department of Literacy and Elementary Education Curriculum and Instruction (LTIC, LTLA, LTRE, TLCT, TLEE)

The Department of Literacy and Elementary Education Curriculum and Instruction offers course work in elementary . . . .n.

Pres. Baker 1/25/17, BC 11/10/16 Section B

BOT Other Catalog Change Page 136, 2016-17 Undergraduate Catalog

Major in Elementary Education (B.S. Ed.)
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

p. 4 of 22

Retention in elementary education is contingent on maintaining an NIU cumulative GPA of 2.75 or higher, having a grade of C or better in all professional education major Requirements in Department, Requirements outside Department, Areas of Sciences, Emphasis 1, Emphasis 2, Emphasis 3, and Emphasis 4 courses, and successful completion of all clinical/field education courses. All course requirements (In the Department and Outside the Department) require no grade lower than a C or better.

All candidates pursuing the B.S.Ed. degree with a major in elementary education must choose an emphasis in one of the following areas: Bilingual/ESL, Elementary Mathematics Education, Reading Teacher, or Special Education. Coursework in Bilingual/ESL, Reading Teacher and Special Education lead to recommendation for additional endorsements on a teaching license.

The student learning outcomes for this degree are located at http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

↓ Emphasis 1. Bilingual/ESL (15)

The emphasis in Bilingual/ESL reflects the requirements of the Illinois State Board of Education and Teachers of English to Speakers of Other Languages (TESOL) standards. Candidates must maintain a 2.75 NIU cumulative GPA and receive a grade of C or better as indicated in the major requirements. Successful completion of this emphasis as part of the elementary education major leads to the recommendation for the additional area of Bilingual/ESL endorsement on a teaching license.

LTIC 400 - Introduction to Teaching English Language Learners (3)
LTIC 435 - Teaching English language Learners in Bilingual Programs: Methods and Materials (3)
LTIC 445 - Applied Linguistics for Teachers of English Language Learners (3)
LTIC 447 - Assessment of English Language Learners (3)
LTLA 362 - Children’s Literature in a Multicultural Society (3)

Emphasis 2. Elementary Mathematics Education (14)

The emphasis in Elementary Mathematics Education reflects standards established by the National Council of Teachers of Mathematics (NCTM). Candidates must maintain a 2.75 NIU cumulative GPA and receive a grade of C or better as indicated in the major requirements. Successful completion of this emphasis as part of the elementary education major does not lead to the recommendation for an additional licensure area.

MATH 229 - Calculus I (4)
MATH 302 - Introduction to Geometry (3)
STAT 301 - Elementary Statistics (4)
One of the following (3):
MATH 206 - Introductory Discrete Mathematics (3)
MATH 210 - Finite Mathematics (3)
MATH 303 - Introduction to Number Theory (3)
MATH 304 - History of Mathematics Through the 17th Century (3)

Emphasis 3. Reading Teacher (15)
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

The Reading Teacher emphasis reflects the requirements of the Illinois State Board of Education and International Literacy Association (ILA (Formerly International Reading Association, IRA)) standards. Candidates must maintain a 2.75 NIU cumulative GPA and receive a grade of C or better as indicated in the major requirements. Successful completion of this emphasis as part of the elementary education major leads to the recommendation for the additional area of Reading Teacher endorsement on a teaching license.

- LTLA 362 - Children’s Literature in a Multicultural Society (3)
- LTRE 320 - Organizing for Effective Diagnostic Reading Instruction (3)
- LTRE 330 - Practicum in Reading Diagnosis (3)
- LTRE 331 - Practicum in Problems of Teaching Reading (3)
- LTRE 401 - Practicum in Teaching Developmental Reading: Elementary Level (3)

**Emphasis 4: Special Education (16)**

The emphasis in Special Education reflects the requirements of the Illinois State Board of Education and the Council for Exceptional Children (CEC) standards. Candidates must maintain a 2.75 NIU cumulative GPA and receive a grade of C or better as indicated in the major requirements. Successful completion of this emphasis as part of the elementary education major leads to the recommendation for the additional area of LBS1 endorsement on a teaching license.

- ETR 434 - Assessment in Special Education (3)
- SESE 415 - Instructional Methods for Elementary Students with Mild Disabilities: Reading, Language Arts (4)
- SESE 417 - Positive Behavior Support and Classroom Management for Special Educators (3)
- SESE 446 - Methods for Supporting the Social/Emotional Development of Students with Emotional/Behavior Disorders (3)
- SESE 460 - Instructional Methods for Individuals with Autism and Developmental Disabilities (3)

BOT 12/15/16, BC 10/13/16 Section B

Pres. Baker Other Catalog Change Page 141, Undergraduate Catalog

Literacy and Elementary Education Curriculum and Instruction Faculty

Pres. Baker 1/25/17, BC 11/10/16 Section B

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

Department of Technology

BOT Other Catalog Changes Page 173, 2016-2017 Undergraduate Catalog

Minor in Electrical Technology (20)
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

p. 6 of 22

↓

Minor in Energy Technology (24)
↓

Minor in Environmental Management Systems
↓

Minor in Manufacturing Technology (24)
↓

Minor in Productivity (21)
↓

Minor in Safety (24)
↓

BOT 12/15/16, BC 10/13/16 Section B

COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Family, Consumer, and Nutrition Sciences

All University Sections

Contents

BOT/ Other Catalog Change Page 3, 2016-17 Undergraduate Catalog
Pres. Baker

College of Health and Human Sciences 179
Allied Health and Communicative Disorders 183
Family and Consumer Sciences 189
Health Studies 203
Military Science 208
Nursing 211

Pres. Baker 1/25/17, BC 12/8/16 Section B

An Introduction to NIU

BOT/ Other Catalog Change Page 11, 2016-17 Undergraduate Catalog
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

Pres. Baker

Accreditation and Affiliation

In the College of Health and Human Sciences, the School of Allied Health and Communicative Disorders offers... The M.S. in rehabilitation counseling holds accreditation from the Council on Rehabilitation Education (CORE). The specialization in marriage and family therapy in the Master of Science program in applied human development and family and child studies sciences offered by the School of Family, and Consumer, and Nutrition Sciences is accredited by the Commission on Accreditation for Marriage and Family Therapy (COAMFTE). In the School of Family, and Consumer, and Nutrition Sciences, the Child Development Lab is accredited by National Association for the Education of Young Children (NAEYC) and the B.S. in human development and family and child studies sciences is approved by ....The undergraduate and graduate programs in nursing in the School of Nursing are accredited by the Commission on Collegiate Nursing Education (CCNE). The School of Health Studies offers the master of public health program that is accredited by the Council on Education for Public Health (CEPH), a B.S. in medical laboratory sciences that is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), and the graduate-level dietetic internship and the M.S. degree in nutrition and dietetics are accredited by the Accreditation Council for Education of Nutrition and Dietetics (ACEND); the undergraduate didactic program in nutrition, dietetics, and wellness is approved by ACEND.

Pres. Baker 1/25/17, BC 12/8/16 Section B

Undergraduate Academic Programs

Baccalaureate Degree Majors

Environmental studies–B.A. and B.S.
Family and child studies–B.S.
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

Fashion merchandising—B.S
↓
Hospitality and tourism management—B.S.
Human development and family sciences—B.S.
Industrial and systems engineering—B.S.

Pres. Baker 1/25/17 (degree name change), BC 12/8/16 Section B

Admission

Pres. Baker Other Catalog Change Page 17, 2016-17 Undergraduate Catalog

Undergraduate Admission
↓
School of Art and Design (art and design education; studio art; visual communication area of study)
School of Family, and Consumer, and Nutrition Sciences (early childhood studies; human development and family and child studies sciences)
School of Music (music)

Pres. Baker 1/25/17 (school name change), BC 12/8/16 Section B

Limited Admissions and Limited Retention Requirements

Pres. Baker Other Catalog Change Page 27, 2016-17 Undergraduate Catalog

Human Development and Family and Child Studies Sciences Major (School of Family, and Consumer, and Nutrition Sciences)

The School of Family, and Consumer, and Nutrition Sciences limits the total number of students admitted to the human development and family and child studies sciences major depending on resources available. Students admitted to the university as freshmen or transfers wishing to major in family and child studies will be classified as pre-majors in the School of Family, and Consumer, and Nutrition Sciences until they meet the requirements below and are admitted to the program.

Students may make formal application for consideration for admission to the major in human development and family and child studies sciences after they have satisfied the following requirements. The student must have a cumulative GPA of 2.20 or higher on a 4.00 scale.
↓
To be considered for admission into the human development and family and child studies sciences major, students must have been accepted to NIU and have confirmed their intent to enroll at NIU. Students must
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

also apply separately to the human development and family and child studies sciences major. Students may …

Admission to each emphasis in human development and family and child studies sciences is competitive and will be based primarily on the completion of the prerequisite courses and on the student’s overall GPA in course work taken at NIU and/or transferred from other institutions.

All students who …-majors in the School of Family, and Consumer, and Nutrition Sciences. They will be considered for … the School for admission into a human development and family and child studies sciences emphasis.
↓
Students indicating an interest in the human development and family and child studies sciences program on the application for admission to the university. will be admitted as pre-FACNS majors. For admission to the School as a major, students may download from the FACNS website an … College of Health & Human Sciences office.
↓

Pres. Baker 1/25/17, BC 12/8/16 Section B

Academic Regulations

Pres. Baker Other Catalog Change Page 62, 2016-17 Undergraduate Catalog

Certificate of Undergraduate Study
↓
Illinois Director Credential Certificate-Level 2 (School of Family, and Consumer, and Nutrition Sciences)
Infant Toddler Credential Certificate-Level 5 (School of Family, and Consumer, and Nutrition Sciences)
↓

Pres. Baker 1/25/17 (school name change), BC 12/8/16 Section B

Financial Aid and Scholarships

Pres. Baker Other Catalog Change Page 78, 2016-17 Undergraduate Catalog

College of Health and Human Sciences
↓
School of Family, and Consumer, and Nutrition Sciences

Pres. Baker 1/25/17 (school name change), BC 12/8/16 Section B

University Services
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

p. 10 of 22

Pres. Baker Other Catalog Change Page 87-88, 2016-17 Undergraduate Catalog

Other Campus Human Service Agencies

The School of Family, and Consumer, and Nutrition Sciences Child Development Laboratory (CDL) … The facility is licensed by the … by the School of Family, and Consumer, and Nutrition Sciences. For more information, contact the Child Development Laboratory.

The Couple and Family Therapy Clinic (Wirtz Hall, Room 146, 815-753-1684) … The facility and program are part of the School of Family, and Consumer, and Nutrition Sciences in the college of Health and Humans Services.

Pres. Baker 1/25/17 (school name change), BC 12/8/16 Section B

Pres. Baker Other Catalog Change Page 399, 2016-17 Undergraduate Catalog

School of Family, and Consumer, and Nutrition Sciences

Master of Science (M.S.)

Pres. Baker 1/25/17 (degree name change), BC 12/8/16 Section B

Master of Science (M.S.)

Applied Human Development and Family and Child Studies Sciences

with or without specialization in

Marriage and Family Therapy

Leadership in Aging Studies

Family and Consumer Sciences

with specialization in

Apparel Studies

Family and Consumer Sciences Education

School of Health Studies

School of Interdisciplinary Health Professions

Master of Science

Rehabilitation Counseling

Department of Military Science

Pres. Baker 1/25/17, BC 12/8/16 Section B
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

p. 11 of 22

College Section

Pres. Baker Other Catalog Change Page 179, 2016-17 Undergraduate Catalog

College of Health and Human Sciences

↓ School of Family, and Consumer, and Nutrition Sciences

Pres. Baker 1/25/17 (school name change), BC 12/8/16 Section B

B.S. in human development and family and child studies sciences
B.S. in fashion merchandising
B.S. in hospitality and tourism management

Pres. Baker 1/25/17 (degree name change), BC 12/8/16 Section B

School Section

Pres. Baker Other Catalog Change Page 189-190, 2016-17 Undergraduate Catalog

School of Family, and Consumer, and Nutrition Sciences (FACNS, FSMD, HDFS, HOSP)

Admission to the major in human development and family and child studies sciences and to the interdisciplinary major in early childhood studies is limited. See “Limited Admissions and Limited Retention Requirements” in the Admission section of this catalog.

The School of Family, and Consumer, and Nutrition Sciences prepares professionals who …

School Requirement

The student must be in good standing at NIU to declare a major or premajor in the School of Family, and Consumer, and Nutrition Sciences.

Policy on Dismissal

University policy requires that students be informed of the possibility of being dismissed from practicums, internships, and early field experiences. In the School of Family, and Consumer, and Nutrition Sciences, such a possibility exists in

↓ The School of Family, and Consumer, and Nutrition Sciences standards committee may review a student who displays behavior that threatens the health and/or safety of others in settings such as a major class, practicum, internship, or school-related activity.
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

p. 12 of 22

Recommendation

Students who plan to major in a program offered by the School of Family, and Consumer, and Nutrition Sciences should take chemistry and biology in high school.

Comprehensive Major in Human Development and Family and Child Studies Sciences (B.S.)

Emphasis 1. Family and Individual Development

This emphasis provides career enhancement for students who have prior work experience with individuals and/or families, or who plan to pursue a career in secondary education, or higher education in human development and family and child studies sciences and related fields. It is recommended as preparation for advanced degrees in related fields with a research rather than a service focus.

Emphasis 2. Family Social Services

This emphasis is … advanced degrees in social work, human development and family and child studies sciences, marriage and family therapy, and related fields.

B.S. Completion in Emphasis 2

This completion program is limited… Graduates of other community colleges with similar programs can petition the School of Family, and Consumer and Nutrition Sciences for a review of their transcripts.

Emphasis 3. Child Development

This emphasis provides… Students interested in the Illinois Director Credential must take: HDFCNS 434, HDFCNS 438, HDFCNS 445, and HDFCNS 483. The Child Development Emphasis is recommended as preparation for advanced degrees in child development, human development and family and child studies sciences, and related fields.

Pres. Baker 1/25/17 (school name change, degree name change), BC 12/8/16 Section B

Pres. Baker Other Catalog Change Page 195, 2016-17 Undergraduate Catalog

Minors

Prospective minors should … offered by the School of Family, and Consumer, and Nutrition Sciences.

Pres. Baker 1/25/17, BC 12/8/16 Section B
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

p. 13 of 22

Pres. Baker 1/25/17 (degree name change), BC 12/8/16 Section B

Pres. Baker 1/25/17 (degree name change), BC 12/8/16 Section B

FCN 396. COOPERATIVE EDUCATION I FOR HOSPITALITY MANAGEMENT (1-3). Cooperative work experience for students in the hospitality management emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading. PRQ: Declared hospitality management major.

FCN 396. COOPERATIVE EDUCATION II FOR HOSPITALITY MANAGEMENT (1-3). Advanced cooperative work experience for students in the hospitality management emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. Enrollment is restricted to students participating in a second course experience or equivalent. S/U grading. May be repeated to a maximum of 6 semester hours. PRQ: FCN 396 or equivalent, declared hospitality management major, and consent of school.

HD 398. COOPERATIVE EDUCATION FOR FAMILY AND INDIVIDUAL DEVELOPMENT (3). Advanced cooperative work experience for students in the family and individual development emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading may be used. May be repeated to a maximum of 6 semester hours. Open only to declared Human Development and Family and Child Studies Sciences majors in the Family and Individual Development emphasis with senior standing. PRQ: A grade of C or better in HD 280 or PSYC 225; and a grade of C or better in HD 284; and declared family and individual development major, senior standing; and at least two of the following: HD 437, HD 438, HD 482, HD 483, HD 488; and consent of school.

Human Development and Family and Child Studies Sciences

FD 293. COOPERATIVE EDUCATION I FOR CHILD DEVELOPMENT (1-3). Cooperative work experience for students in the child development emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading. PRQ: Declared child development or pre-major.

FD 294. COOPERATIVE EDUCATION I FOR FAMILY SOCIAL SERVICES (1-3). Cooperative work experience for students in the family social services emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading. PRQ: Declared family social services or pre-major.
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

 p. 14 of 22

**HD**FCNS 393. COOPERATIVE EDUCATION II FOR CHILD DEVELOPMENT (1-3). Advanced cooperative work experience for students in the child development emphasis in family, and consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading. May be repeated to a maximum of 6 semester hours. PRQ: HDFCNS 293 or equivalent, declared child development major, and consent of school.

**HD**FCNS 394. COOPERATIVE EDUCATION II FOR FAMILY SOCIAL SERVICES (1-3). Advanced cooperative work experience for students in the family social services emphasis in family, and consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading. May be repeated to a maximum of 6 semester hours. PRQ: HDFCNS 294 or equivalent, declared family social services major, and consent of school.

**HD**FCNS 485. METHODOLOGY IN FAMILY LIFE EDUCATION (3). Provides training in Family Life Educator methodology for aspiring family life educators. Introduction to the history of the profession and practice of family life education, instruction on how to effectively develop, implement, and evaluate family life education programs in a variety of community settings. PRQ: Family, and Consumer, and Nutrition Sciences major, a grade of C or better in HDFCNS 180 and HDFCNS 284, a grade of C or better in HDFCNS 280 or PSYC 225, and senior standing.

**HD**FCNS 489. TOPICAL ISSUES IN HUMAN DEVELOPMENT AND FAMILY AND CHILD STUDIES SCIENCES (3). Selected topics affecting child development and family life. May be repeated to a maximum of 6 semester hours when topic changes. PRQ: FCNS 284; and one of the following: HDFCNS 230 or HDFCNS 280 or EPS 304 or PSYC 225 or PSYC 324.

Pres. Baker 1/25/17 (degree name change), BC 12/8/16 Section B

Pres. Other Catalog Change Page 202, 2016-17 Undergraduate Catalog

Family and Consumer, and Nutrition Sciences

Faculty

Pres. Baker 1/25/17 (school name change), BC 12/8/16 Section B

School of Health Studies

All University Sections

Undergraduate Academic Programs
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

p. 15 of 22

BOT  Other Catalog Change  Page 14, 2016-17 Undergraduate Catalog

Baccalaureate Degree Majors
↓
German–B.A.
Health education–B.S.Ed.
Health sciences–B.S.

BOT 12/15/16, BC 10/13/16 Section B

Educator Licensure Requirements

BOT  Other Catalog Change  Page 58, 2016-17 Undergraduate Catalog

Licensure Program               Academic Department/School
↓
Family and Consumer Sciences   Family, Consumer, and Nutrition Sciences
Health Education               Health Studies
History                        History

BOT 12/15/16, BC 10/13/16 Section B

College Section

BOT  Other Catalog Change  Page 179, 2016-17 Undergraduate Catalog

College of Health and Human Sciences
↓
Where appropriate … early childhood studies, health education, and family and consumer sciences education (National Council for Accreditation of Teacher Education and Illinois State Board of Education)…
↓
Department/School Names and Undergraduate Programs Offered
↓
School of Health Studies
B.S.Ed. in health education
B.S. in public health

BOT 12/15/16, BC 10/13/16 Section B

BOT  Other Catalog Change  Page 203, 2016-17 Undergraduate Catalog
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

p. 16 of 22

School of Health Studies
The School of Health Studies offers majors in public health (B.S.), and health education (B.S.Ed.), minors in public health and health education, and baccalaureate degree completion … Practical field training is required as part of the public health curriculum and student teaching is a required part of the health education curriculum. ….

BOT 12/15/16, BC 10/13/16 Section B

School of Health Studies

Major in Public Health (B.S.)
↓
Emphasis 1. General Public Health
↓
Requirements outside School (21-39)
↓
One of the following designations (12-30)

A minor offered by the School of Family, and Consumer, and Nutrition Sciences, or a minor in … or psychology

Pres. Baker 1/25/17 (school name change), BC 12/8/16 Section B

Major in Health Education (B.S.Ed.)
Graduates with a B.S.Ed. in … social science.

The B.S.Ed. in health …… tightly sequenced.


Requirements in School (40-42)
PHHE 206—Contemporary Health Concepts (3)
↓
PHHE 486—Secondary School Student Teaching in Health Education (6)
One of the following (3):
↓
Requirements outside School (37-41)
↓
Additional Requirements.
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

See “Educator Licensure Requirements” and health education educator licensure coordinator.

Total Hours for Major in Health Education (B.S.Ed.): 77–83

Minor in Public Health (18)
The minor in public health is recommended for students in the social, behavioral, and physical sciences; education; or other fields who wish to understand the basic principles, methods, and practices of public health. The program reserves the right to limit the number of minors accepted in any term due to class size limitations. Nursing and health education majors are eligible to complete this minor.

BOT 12/15/16, BC 10/13/16 Section B

COLLEGE OF LIBERAL ARTS AND SCIENCES

Minor in Southeast Asian Studies
↓
The participating academic … family, and consumer, and nutrition sciences.

Asian American Studies (12)
↓

Coordinator: Florensia F. Surjadi (School of Family, and Consumer, and Nutrition Sciences)

Pres. Baker 1/25/17 (school name change), BC 12/8/16 Section B

School of Public and Global Affairs

All University Section

Inter-College Interdisciplinary Certificates and Programs

[Note: The major in applied management is not being deleted except for the emphasis in computer science. It is being moved to the Department Educational Technology, Research and Assessment and the School of Public and Global Affairs.]

Major in Applied Management
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

General Information

Emphasis 1. Computer Science (28-29)
Total hours for Emphasis 1: 49-50
↓
Emphasis in Public Safety Service (19)
↓

Pres. Baker 1/25/17 (emphasis name change only), BC 12/8/16 Section B

Department of Foreign Languages and Literatures

BOT/ Other Catalog Change Page 285, 2016-17 Undergraduate Catalog
Pres. Baker

Major in French (B.A.)
↓
Emphasis 1. Language and Literature **French and Francophone Studies**

Requirements in Department (37)
FLFR 301 – Advanced French Grammar and Composition (3)
↓
FLFR 481 – French Phonetics and Phonemics (3)
Course work from 400-level French courses including FLAL 483 (15)

Emphasis 2. Translation and Business French
Requirements in Department (34)
FLFR 301 – Advanced French Grammar and Composition (3)
↓
Elective from 400-level French courses (3)
Requirements outside department
↓
MKTG 370 – Internet Marketing (3)

Core Requirements (10)
FLAL 400 - Design and Creation of Electronic Portfolios for Foreign Language Majors (1)
^FLFR 301 - Breaking it Down: The Structure of French (3)
OR ^FLFR 302 - Introduction to Translation (3)
FLFR 311 - Spoken French in a Cultural Context (3)
OR FLFR 312 - *Parlons Français*: Applied French Phonetics (3)
FLFR 321 - Cultural Practices in France (3)
OR FLFR 322 - Cultural Practices in the Francophone World (3)

Course work from the following (24-27)
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

FLAL 415 - Internship in Foreign Languages (3)
FLAL 420 - Introduction to Translation Theory (3)
FLAL 483 - Applied Linguistics and the Romance Languages (3)
300- and 400-level French courses (15-18)

Optional: Choose 1 course from among the following (0-3)
^HIST 311 - Early Modern France, 1500-1789 (3)
HIST 312 - France Since 1815 (3)
HIST 339 - French Overseas Empire (3)

Total Hours for Emphasis 1, French and Francophone Studies: 37

Pres. Baker 1/25/17, name change only, BC 11/10/16 Section B

Non-Governmental Organizations and Leadership Development

All University Sections

Contents

Pres. Baker 1/25/17, BC 11/10/16 Section B

Undergraduate Academic Programs

Pres. Baker 1/25/17, BC 11/10/16 Section B
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

Community leadership and civic engagement – B.A. and B.S.
Computer science – B.S.
↓
Music – B.A. and B.M.
Nonprofit and NGO Studies – B.A. and B.S.
Nursing – B.S.

Pres. Baker 1/25/17, BC 11/10/16 Section B

Academic Regulations

Pres. Baker

Other Catalog Change
Page 62, 2016-17 Undergraduate Catalog

Certificate of Undergraduate Study
↓
Business Analytics Using SAP Software (Department of Operations Management and Information Systems)
Civic Engagement (Center for Non-Governmental Organization Leadership and Development)
Creative Writing (English)
↓
Nanotechnology (College of Engineering and Engineering Technology)
Nonprofit and NGO Studies (Center for Nonprofit and NGO Studies)
Philosophy of Education (Department of Leadership, Educational Psychology and Foundations)
↓

Pres. Baker 1/25/17, BC 11/10/16 Section B

Center Section

Pres. Baker/BOT

Other Catalog Change
Page 330-331, 2016-17 Undergraduate Catalog

The Center for Non-Governmental Organization Leadership and Development (NGOLD) Nonprofit and NGO Studies (NGOLD) (CLCE NNGO)

The Center for Non-Governmental Organization Leadership and Development (NGOLD) Nonprofit and NGO Studies is an interdisciplinary, faculty governed center that engages in a range of activities that support leadership … …. Faculty from throughout the university participate in its activities.

The Center for Non-Governmental Organization Leadership and Development (NGOLD) Nonprofit and NGO Studies offers both a B.A. and a B.S. degree for a major in community leadership and civic engagement Nonprofit and NGO Studies (NNGO) that is designed primarily for students seeking a career in public affairs in government, voluntary social agencies, and public interest groups. Each student must
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

complete the required courses of the major along with an emphasis field 15 credit hours in interdisciplinary electives related to the worlds in which nonprofits and NGOs operate, chosen with an adviser. Several university departments participate in the major in community leadership and civic engagement nonprofit and NGO studies.

Major in Community Leadership and Civic Engagement Nonprofit and NGO Studies (B.A. or B.S.)

↓

Total Hours for a Major in Community Leadership and Civic Engagement Nonprofit and NGO Studies: 51-63 54-66 (B.A.) OR 61-66 64-69 (B.S.)

Minor in Community Leadership and Civic Engagement Nonprofit and NGO Studies (18)

↓

Pres. Baker 1/25/17, BC 11/10/16 Section B

Pres. Baker Other Catalog Change Page 332, 2016-17 Undergraduate Catalog

Community Leadership and Civic Engagement Nonprofit and NGO Studies Faculty

Anne G. Hanley, Ph.D., Stanford University, interim director

↓

Pres. Baker 1/25/17, BC 11/10/16 Section B

Pres. Baker Other Catalog Change Page 356, 2016-17 Undergraduate Catalog

Department of Sociology (SOCI)
The Department of Sociology …, in a program in family, and consumer, and nutrition studies sciences, or in history or philosophy.

Pres. Baker 1/25/17 (school name change), BC 12/8/16 Section B

COLLEGE OF VISUAL AND PERFORMING ARTS

School of Music

GEC Course Revision: 2016-17 Undergraduate Catalog

MUHL 431, MUSIC OF SOUTHEAST ASIA (3). Study of the music of Southeast Asia with emphasis on the music of Indonesian gamelan. Study of the history, philosophy, religion, and performance practices of Southeast Asian music traditions with emphasis on their cultural significances and the global connections...
SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Undergraduate Catalog

as exemplified by contemporary music trends of selected Southeast Asian countries. PRQ: Consent of school.

GEC 1/19/17, BC 12/8/16 Sec. B