Career Pathway Action Team Meeting #1 Notes
Meeting #1 – Wednesday October 11, 2017

Co-chairs- Andrea Messing-Mathie and Gina Caronna-Marvin

1. Update on the state work on PWR career endorsements – Andrea

Purpose of the PWR career endorsements is to substantiate work based learning opportunities that result in graduates that will be able to succeed in:

- Entry level full time employment across the endorsement industry
- Specialized career training or apprenticeships
- College level coursework across endorsement industry

Endorsements must include an individualized plan, technical competencies, employability skills, challenges/internships, and non-remedial academic coursework.

a. Create Core Core Competencies – NIU Ed Systems Center and Jobs for the Future created teams of employers who met in September to determine 10 Technical Competencies and 10 Essential Employability Skills with a process of engagement and research. They will also be sending out a survey to collect feedback on drafts in November- December and hope to have them adopted by March-April.

- Finance and Business Services
- Health Sciences and Technology
- Information Technology
- Manufacturing, Engineering, Technology, and Trades
- Ag, Food, Natural Resources (convening the work through Illinois Ag Ed)

Next sectors – arts and communication, human and public services, multidisciplinary

b. Statewide draft language defining pathway – not yet available for public response but there is work being done to align language to the WIOA/WIB work. More updates on this in meeting #2

Action – let Amy Jo know if you/your colleagues are interested in a P20 Network workgroup any each of the sectors involved – additional document

2. Review deliverables from the Sept CEO meeting – Andrea and Gina

30 day (October meeting)
- Develop plan for defining and scaling industry-based credentials in the four priority areas
- Agree to statewide/regional language that defines what is not a pathway and what is a pathway in all of its parts.

By Feb 2018 (November and January work)
- Methods and incentives to increase number of instructors qualified to teach CTE courses
- Identification of 1-2 key industry credentials per priority area that are backed by regional employers
- Identification of programs that result in students’ employment
- Identification of programs informed by employer needs and return of employees for more training
- Review of draft state pathway definition
- Understanding of how the state definition is being operationalized at CC and university levels

Action – Andrea and Gina will start working on a survey to distribute across our P20 Network about industry credentials. Some ideas from the committee include:
- Are there industry credentials in place in your CPs now?
• How are they linked to programs of study, career pathway systems?
• How do you ensure employer demand?
• How are students guided along with path?

3. Update on CTE teacher credentials to teach dual credit - Gina

Administrative Rules

(A) The instructors for these courses shall be selected, assigned and evaluated by the college or university. They shall be selected from individuals with appropriate credentials and demonstrated teaching competencies at the college level.

i) For transfer courses, these qualifications include a minimum of a Master's degree with 18 graduate hours appropriate to the academic field or discipline in which they are teaching.

ii) For Career and Technical Education (CTE) courses, these qualifications include 2,000 hours of work experience and the appropriate recognizable credential depending on the specific field.

Other considerations
Most postsecondary institutions have their own qualifications to teach, are dictated by faculty contract and vary widely. ICCB requires qualification off-campus to be the same as on-campus.

In general, CTE teacher qualifications across the state are in closer alignment with Higher Learning Commission minimums than transfer dual credit but they have to follow industry requirements closely so they need industry credentials (like FAA certification).

Action – The Early College Options Action Team has been working on increasing dual credit options for students for several months. They have also identified a need for increased CTE opportunities so the recommendation was that this CP action team NOT pursue this work at this time and instead receive updates on the ECO work. Amy Jo will make those connections at the next two meetings.

Next Meeting November 29th 9 -10 am – will be an overview of the PWR Act Career Endorsement Technical and Essential Employability Competencies that are going out for public comment the first of December.