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BACKGROUND

Research shows key areas of development in kindergarten promote long-term school success:

• Social-emotional
• Self-regulation and approach to learning
• Language and literacy
• Math/Cognitive
BACKGROUND

Starting in fall 2017, ISBE required all school districts to implement 14 state readiness measures from four developmental domains.

• Result of years of collaboration among advocates, educators, philanthropists and content experts.

• Successful pilots over five year period helped inform KIDS.
PURPOSE

• KIDS provides a consistent way to measure developmental readiness across the state and assists in identifying strengths and challenges in early childhood development at the district and state level.

• Informs instructional practice by building from what children already know and can do.

• Integrates information from other required assessments with observation and documentation to create a developmental profile of each child.

• Enables the districts and the state to respond to identified needs.
OVERVIEW

• KIDS is an observation-based tool, not a one-time readiness test.
• KIDS provides valid, reliable measures in multiple key areas of child development.
• KIDS enables teachers to document a child’s development upon entering kindergarten and growth over time, if using multiple data collection points.
• KIDS is not designed to hold kindergarten teachers accountable for students’ readiness upon entry. Teachers also should not be evaluated based on student readiness.
• KIDS is intended to determine what skills and knowledge students have and areas in which they need to grow for long-term educational success.
<table>
<thead>
<tr>
<th><strong>BENEFITS</strong></th>
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<tbody>
<tr>
<td><strong>Illinois will have consistent data</strong>, for the first time, on student development before third grade.</td>
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<td>Students go about their daily routines, <strong>without interruption</strong>, while teachers make KIDS observations.</td>
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<td>Teachers will have valuable information to <strong>improve instruction</strong>.</td>
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<td><strong>KIDS</strong> can be a powerful <strong>bridge</strong> between the pre-k and kindergarten communities.</td>
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<td>Advocates and districts can make informed decisions about <strong>resource allocation</strong> to ensure children get the support they need.</td>
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RESOURCES

• KIDS website is www.isbe.net/KIDS
• Provides implementation support for administrators, teachers and families
• Family materials are available in multiple languages
KIDS coaches provide comprehensive training for all districts.

- ISBE has committed to providing KIDS Coaches for five years to support districts through implementation.
- KIDS Coaches have been assigned to state regions to provide training and coaching to kindergarten teachers and districts.
- Examples of additional support include, but are not limited to:
  - District-wide implementation
  - Policy recommendations
  - 1:1 Coaching
  - Best Practice Sharing
- Ongoing training opportunities for teachers to translate data into improving instruction.
- Coming Soon: Interactive Coaching Map.

**OVERVIEW for Administrators & Teachers**

**Kindergarten Readiness is Key**

Evidence suggests that a young child’s development in key domains— including social and emotional learning, language and literacy, mathematics, and approaches to learning—contributes to long-term educational outcomes. Understanding children’s development when they enter kindergarten is critical. KIDS Coaches support each district’s efforts to employ a data-driven approach, building from what children know and can do. The kindergarten readiness coaches are KIDS Coaches designed to help teachers, administrators, families, and policymakers better understand the development readiness of children entering kindergarten.

KIDS is at the core of the Illinois State Board of Education’s goal that every child in Illinois deserves to receive high-quality pre-K to 3rd grade education experiences that are evidence-based, research-informed, and aligned with state standards. KIDS focuses on the indicators that most impact long-term success. The domains are Approaches to Learning and Self-Regulation; Social and Emotional Development; Language and Literacy Development; Cognitive Skills.

**A Comprehensive Picture Will Help All Students Succeed**

KIDS will provide a single, transparent picture of kindergarten readiness for all children in Illinois. KIDS will include information on how students are developing prior to third grade. KIDS creates common language among the district, local, state, and federal stakeholders. It also provides evidence that can support ongoing conversations about how to support students, teachers, and families.

A more comprehensive picture of kindergarten readiness will help teachers better understand what students are learning, help families understand how their child is developing, and help schools anticipate and address challenges in early childhood education. The KIDS framework will provide support to children and families to help them meet and exceed the expectations of kindergarten.

**Visit ilsbe.net/KIDS**

Download tools, implementation resources, interactive coaching, and coaching framework lessons.
How can districts request KIDS Coaching support?

- Email the district’s assigned KIDS Coach directly through their ROE51 email address;
- Contact the KIDS Coaching and Training Coordinator, Michelle Escapa at mescapa@roe51.org; or
- Contact the ISBE Early Childhood Division at 217.524.4835 or kids@isbe.net
### SUMMARY OF DATA AND REPORTS

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<tr>
<th>Day One of Student Attendance</th>
<th>40&lt;sup&gt;th&lt;/sup&gt; Day of School Attendance</th>
<th>School and District Data Availability</th>
<th>Statewide Data Availability</th>
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| • Teachers begin collecting KIDS observations and evidence. | • Ratings are entered into KIDSTech within a two week window—7 days before through 7 days after the 40<sup>th</sup> day of school attendance. | • Teachers can pull individual student reports and classroom summaries.  
• Districts can pull district wide reports. | • ISBE plans to issue the first statewide "kindergarten readiness" data in Fall of 2018, based on data collected in Fall 2017. |
<table>
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<tr>
<th>Benefit of Reports</th>
<th>14 State Readiness Measures</th>
<th>Five Domains of Readiness</th>
<th>11 Domains of Readiness</th>
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<td>• Helps guide classroom planning, communication with parents and strengths-based support for children.</td>
<td>Aggregate subset summary reports and school/district measure-level summary reports.</td>
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QUESTIONS?

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