Reduce Remediation Action Team – Meeting #1
NOTES
October 26, 2017 2:00 pm-3:00 pm

Co Chairs- Kathy Almy and Robyn Schiffman

Attendees – Serena Lee (JJC), Sandra Martens (CoD), Bob Cofield (Wau), Robyn Schiffman (IVVC), Jeremy Aldridge (RPS), Chris Kuberski, (High), Nik Buenhof (Belv), Tony Capalbo (McH), Kathy Almy (NIU), Amy Jo Clemens (NIU), Mike Schiffman (Free)

Agenda

1. Update on Transitional Math – Kathy Almy
   a. Competencies are available for public comment until December 31, 2017 – please share with your high school and community college faculty!

   http://www2.iccb.org/iltransitionalmath/

   or search on ICCB Transitional Math

   b. Webinars - http://www2.iccb.org/iltransitionalmath/webinars/
   c. Review of the process including the work of the subcommittees since March and the role of the statewide panel in approving the competencies and policies
   d. Review of policies under consideration – several relevant topics were discussed
      11th grade projected readiness
      guaranteed placement
      pre-requisites
      partnership between high schools and community college
   e. No expectation that all high schools would have all three courses – recommendation is for schools to identify the population that is not being served with the current coursework and is needing remediation at postsecondary

2. Next Steps
   a. The 30 day goals focus on resources for implementation so the group agreed to postpone their implementation during this public commenting time to be able to focus more on awareness of transitional math, the draft competencies and policies
   b. get the word out on the competencies and policies up for public comment

3. Updates on local remediation work – Robyn Schiffman
   • IVVC- grant from 60 x 25 Network to completed a fall series of workshops for high school math teachers, 22 feeder high schools, Mendota and Seneca have remedial coursework currently
   • McHenry – Remedial math course work has 550 students enrolled across 11 high schools, program has been in place for 6 years, number of incoming freshmen needing remedial coursework has dropped from over 1000 to less than 200
• Highland – piloting remedial courses this semester with Freeport High School, 98 students enrolled, conducted curriculum alignment meetings and joint professional development for CC and HS faculty to attend
• RVC – working with Belvidere on a career and tech ed pilot for next year, in RPS- working to expand the remedial course beyond Guildford HS, working on length of course- year or semester?
• Waubonsee- currently have remedial courses in a few local high schools but finding that the dev ed curriculum is not a good fit with the HS curriculum, conducted a workshop for local high schools about the BTG grant, plan is to first compare the competencies to current classes

30 days -- Postponed
• Prepare a tool kit of existing resources to be used by partnership teams; e.g., math competencies, IOER, curricula, industries’ recommendations, sources for stipends
• Identify sources for real-world problems and applications from various career sectors
• Identify potential participants in three teams for developing transitional math course resources

Feb 2018
• Three math partnership teams established – STEM, QL/stats, tech – with teams representing diverse sectors; e.g. educators, employers
• Development of model course resources on- Content, Applications, Methodologies, Assessments
• 6-9 month deliverable – model course resources and customizable course shells
• Submission to institutional teams for vetting
• Assessment of implications for teacher preparation and professional development

NEXT MEETINGS –

Meeting #2 – December 7th from 11 am – 12 pm
Meeting #3 – January 18th from 2 pm -3 pm

Call in 815 753-0014 or NIU- Lowden Hall Rm 304