P-20 Regional Network Action Team Deliverables

Community Focus on College and Career Readiness/PaCE Framework

Co-Chairs
Sam Nelson, Director of Outreach Development, Illinois Student Assistance Commission
Edith Njuguna, Director of Programs and Policy Implementation, Education Systems Center, NIU
NIU P-20 Staff–Gina Caronna

1. Determine alignment between ESSA, PaCE, and CCR endorsements.
   - Conduct crosswalk
   - Research resources for collecting and tracking student-level ESSA, PaCE, and CCR data
2. Present a webinar to share best practices for career expos that replace speakers with hands-on professional activities.

Reduce Remediation

Co-Chairs
Robyn Schiffman, Dean of English, Mathematics, and Education; Illinois Valley Community College
Kathy Almy, Illinois Director for Transitional Math, NIU
NIU P-20 Staff–Gina Caronna

1. Prepare a tool kit of resources to be used by transitional math partnership teams.
   - MOUs, math competencies, IOER, curricular maps
   - Model course resources on content, applications, methodologies, assessments
   - Support materials for portability process
   - Sample data collection tools
2. Monitor, support and share resources including course documents from the network partnership teams creating the transitional math courses.
3. Recruit NIU faculty involvement in partnerships as requested.

Adult Learners

Co-Chairs
Annemarie Schopen Managing Dir of Institutional Compliance and Curriculum, Elgin Community College
John Cowan, Research Associate, NIU Outreach, Engagement, and Regional Development
NIU P-20 Staff–Gina Caronna

1. Disseminate results of new adult learners’ survey.
2. Drill down into survey results to determine next steps for each institution in meeting ALFI standards.
3. Discuss with ACE a collaboration to simplify transcription of credits.
4. Discuss with CAEL the possibilities for a consortium discount for assessments.
5. Organize regional fair in September 2018 for career changers.
Birth to Third Grade

Co-Chairs

**Madelynn James**, Program Manager for Early Childhood, VOICES

**Tom Pavkov**, Chair, Family and Consumer Sciences, NIU

NIU P-20 Staff—Amy Jo Clemens

1. Chronic Absenteeism
   - Literature review that updates our initial research and state scan.
   - Survey programs for sample interventions to use as examples or models in a tiered approach to prevention and intervention.
   - Connect with funded Early Childhood PD providers regarding workshops, webinar or meetings on prevention and intervention.

2. Pending new research projects between NIU and ISBE
   - Action team involvement to be determined.

Early College and Career Pathways

Co-Chairs

**Nik Butenhoff**, Director of Career Readiness, Belvidere District 100, Belvidere

**Ron Smith**, Director, Community College Partnerships, NIU

NIU P-20 Staff—Gina Caronna

1. Complete tasks related to dual credit including list of universities offering dual-credit-qualification programs, re-circulation of Dual Credit survey to get 100% participation from community colleges and at least 50 high schools, design of a model for dual credit coursework accepted by a regional university, delivery of at least two administrator academies on early college credit programs.

2. Facilitate and monitor development of five career pathways by local college/high school/employer teams using the state definition of pathways and PWR-developed competencies for healthcare, manufacturing/engineering, IT, business/finance, and education; assist in development of state competencies in education.

New Team—Competency-Based Education

NIU P-20 Staff—Gina Caronna

1. Convene CBE pilot sites and *postsecondary staff* to explore transition issues; e.g., admissions, financial, transcripts, placement, and financial aid.

2. Organize engagement of high school pilot sites with *postsecondary faculty* to review academic and adaptive competencies in relation to postsecondary learning outcomes

3. Manage regular consultations among the region’s pilot districts for the PWR Act component.