

Paul-Elder Model of Critical Thinking

Can be used to help learners critically evaluate information during learning and think critically, to probe their thinking to move them from surface-level thinking to deep, critical thinking

Clarity Questions	<p>Could you elaborate further?</p> <p>Could you illustrate what you mean?</p> <p>Could you give me an example?</p>
Accuracy Questions	<p>How could we check on that?</p> <p>How could we find out if that is true?</p> <p>How could we verify or test that?</p>
Precision Questions	<p>Could you be more specific?</p> <p>Could you give me more details?</p> <p>Could you be more exact?</p>
Relevance Questions	<p>How does that relate to the problem?</p> <p>How does that bear on the question?</p> <p>How does that help us with the issue?</p>
Depth Questions	<p>What factors make this a difficult problem?</p> <p>What are some of the complexities of this question?</p> <p>What are some of the difficulties we need to deal with?</p>
Breadth Questions	<p>Do we need to look at this from another perspective?</p> <p>Do we need to consider another point of view?</p> <p>Do we need to look at this in other ways?</p>
Logic Questions	<p>Does all of this make sense together?</p> <p>Does your first paragraph fit in with your last one?</p> <p>Does what you say follow from the evidence?</p>
Significance Questions	<p>Is this the most important problem to consider?</p> <p>Is this the central idea to focus on?</p> <p>Which of these factors are most important?</p>
Fairness Questions	<p>Do I have any stake in this issue?</p> <p>Am I sympathetically representing the viewpoint of others?</p>