Introduction
On October 28, 2014 the Alignment of Standards for Advancing Student Opportunities in Dual Credit, AP, and Developmental Education Work Group of the Northern Illinois P-20 Network distributed two surveys through members of the work group. The first was to collect data from community colleges, while the second was to gather information from area school districts. Data was collected through November 16. The surveys are still open, due to a request for an extension by one of the area institutions. The following is a summary of the results of these surveys to date.

Community Colleges
Community colleges were asked five questions about their practices regarding developmental education in math, reading, and writing. Each year is for the total number of students entering in the year designated.

1. How many students enrolled in your institution were recommended for placement in developmental courses? Out of how many total entering students?
2. What instrument(s) do you use to determine whether students need developmental courses in math?
   a. ACT – 80%, 4 institutions
   b. Compass – 60%, 3 institutions
   c. Accuplacer – 20%, 1 institution

3. What instrument(s) do you use to determine whether students need developmental courses in reading?
   a. ACT – 80%, 4 institutions
   b. Compass – 60%, 3 institutions
   c. Accuplacer – 20%, 1 institution

4. What instrument(s) do you use to determine whether students need developmental courses in writing?
   a. ACT – 80%, 4 institutions
   b. Compass – 60%, 3 institutions
   c. Institution writing sample assessment – 40%, 2 institutions
   d. Accuplacer – 20%, 1 institution

5. What are the cut scores that determine whether students need developmental courses in each subject area?
   a. Math
      i. 33(CA)
      ii. 23 ACT
      iii. ACT 0-21; COMPASS (Algebra domain) 0-65
      iv. 51
      v. 0-76
   b. Reading
      i. 73
      ii. 18 ACT
      iii. ACT 0-20; COMPASS 0-80
      iv. 75
      v. 0-69
   c. Writing
      i. 70
      ii. 20 ACT
      iii. ACT 0-17; COMPASS 0-69
      iv. 70
      v. 0-75
School Districts
Each district was asked to provide information about the number of students that fall into each category based on their year of graduation. No institutions had students graduating from high school with a professional certificate.