Course Development Teams – Phase 1

Course development teams will create courses that align college expectations with the Illinois Learning Standards. One team will design a standards-aligned developmental math course for delivery in high schools. The second team will create a credit course that combines a college-level math course with developmental modules selected to address individual students’ needs.

**Deliverables** – By June 30, 2015, each team will produce a course outline, a plan for completion of course development and piloting, and a schedule which indicates time for approval processes and first delivery to students.

**Personnel Needs** – Each team will be composed of at least five participants, including content area instructors in mathematics and representatives of high school, community college, and university levels.

**Stipends** – Each team member will receive $500.00 from the project for work done through June 30, 2015. Funding will be sought to pay stipends for completion of the course by December 15, 2015.

**Time Commitment** – At least three project meetings including approximately two full-day meetings will be held between April 15 and June 30. Each team will develop its own work schedule.

**Course Content** – Courses must meet curricular requirements of participating institutions, align with the Illinois Learning Standards, and exhibit fidelity to IAI standards. Teams will provide measurable learning outcomes for each course.

**Benefits to participating instructors**
- Access to colleagues’ specialized knowledge of the content area and needs of students
- Practical experience authoring a new course
- Opportunity to be part of an innovative collaboration across all three levels
- Greater understanding of imperatives at each level

**Benefits to participating institutions**
- Innovative courses for dual credit or developmental education aligned with the new standards
- Greater readiness of incoming students and improved retention after matriculation
- Training of instructors in course development and integration of the new learning standards