Northern Illinois P-20 Network

Alignment of Standards for Advancing Student Opportunities in Dual Credit, AP, and Developmental Education Work Group

AGENDA

September 30, 2014, 3:00 p.m.
Lowden Hall 304

Welcome and introductions

Laurie Elish-Piper

Update

At the September 3 meeting of the Northern Illinois P-20 Network, executives reviewed the progress of this work group toward completing the 30 day agenda developed at the July 28 meeting and the recommendations for 12 month activity items. Changes for our group include

- Incorporation of the Developmental Education goal and work group members
- Change of name to Alignment of Standards for Advancing Student Opportunities in Dual Credit, AP, and Developmental Education

Review group objectives, discuss tasks, and identify actions needed for completion

1. Collect and analyze baseline data on the percentage of students in the northern Illinois region who graduated from high school with college credits and/or professional certification in May/June 2012-2014 and the percentage of students registered for developmental courses.
   
   January 2015 – Completed report provides a basis for further planning.

2. Analyze economic development and workforce data in order to identify current workplace shortages and emerging career areas across the northern Illinois region.
   
   January 2015 – Completed report provides basis for study and action recommendations.
   
   September 2015 – Identification of new opportunities for accelerated coursework such as dual credit or certification programs as well as new degree programs and certifications.

3. Develop a model to pilot delivery of high quality, high school courses for dual credit, Advanced Placement, and developmental education across district boundaries.
   
   January 2015 – Research best practices, consider pros and cons, and develop models.
   
   September 2015 – Create agreement documents and plan pilots of the new models.

4. Research and develop a model process for aligning high school and college curricula in the core competency courses of quantitative literacy and written and oral communications and in developmental education.
January 2015 – Report by quantitative literacy and communications faculty teams from high schools and higher education on best practices at regional and national levels.

September 2015 – Report on implementation of the alignment processes and timeline for production of the courses to be delivered to high school and college students.

Next Steps
- Determine next steps and timeline
- Decide on future meeting locations

Future Meetings
- October 22, 2014, 1:00 p.m.
- November 18, 2014, 1:00 p.m.

Meeting Materials
Documents related to this topic are posted online at http://niu.edu/p20network/work-groups/standards/index.shtml. Feel free to send links to other documents that you recommend for this group to Debbie Pixton (d pixton@niu.edu).