NOTES for November 18, 2014
225 Altgeld Hall, Northern Illinois University

Participants
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Phone: Julie Schaid (ECC) and Joe Collins (COD)

1. Discussion of numerical commitments for White House goals
The P-20 Network will be represented in Washington by Doug Baker (NIU), Ehren Jarrett (Rockford),
David Sam (ECC), and John Rico (IWIB). Two of the six commitments reflected the work of this
committee.
   • Analyze economic development and workforce metadata to identify current workplace
     shortages and emerging career needs by college district and for the region, and ensure the
     degrees and certificates offered are aligned with workforce needs in the region.
   • Form faculty teams with membership across high school, community college, and university
     levels to develop and pilot standards-aligned dual credit courses in five high schools, in
     coordination with at least two community colleges and NIU.

2. Collection and analysis of baseline data on college credits, professional certificates, and
The group reviewed initial responses, but the response has been limited to four high schools.
Colleges will receive individual reports, once sufficient data is received.

3. Analyze economic development and workforce data in order to identify current workplace
shortages and emerging career areas across the northern Illinois region.
The Center for Governmental Studies at NIU is making good progress on data collection and display.
Reports for individual colleges and the region as a whole will be presented at the January meeting.

4. Develop a model to develop and pilot delivery of high quality, high school courses for dual credit,
Advanced Placement, and developmental education across district boundaries.
Can existing models accommodate both two-year and four-year institutions? What adjustments are
needed? This issue continues to be controversial. Consortial arrangements work at the U of I for
agriculture courses. The Illinois Virtual High School may be able to assist. More research is needed.

5. Research and develop a model process for aligning high school and college curricula in the core
competency courses of quantitative literacy and written and oral communications and in
developmental education.
Lisa Matich presented two resources for consideration: IUPUI’s “Significant Discussions,” the Apollo Alignment System in Ohio. Resource documents about these systems have been posted on the work group’s web page at www.niu.edu/p20network. Julie Schaid summarized the ECC process for developing the fourth year math course, building on information provided in October. The Math Committee met monthly to discuss content and assessments, working in two teams – one semester course and two semester course. Instructors (8 from 4 high schools, 3 ECC, and 1 NIU) then did 90% of the development work in three weeks during one summer. Course adoption cycles varied considerably and the course was somewhat controversial. The applications-based content made it more palatable to high school faculty.

Next Steps
- Determine next steps and timeline
  - Data reports for #2 and #3 above will be provided in January
  - A template for development of dual credit course in the dual quantitative literacy and English language arts will be provided in January
  - Two questions were asked and answers will be made available in January:
    - What is the high school readiness metric that will be used by the Illinois Report Card starting in 2015?
    - What writing skills are needed in college?
- Set future meeting date and location – Doodle poll

Meeting Materials
Documents related to this topic are posted online at http://niu.edu/p20network/work-groups/standards/index.shtml. Feel free to send links to other documents that you recommend for this group to Debbie Pixton (d pixton@niu.edu).