February 1, 2015

Articulation Sub-Committee Notes January 28, 2015
Members: Marilyn Bellert, Anne Birberick, Laurie Cubit, Cindy Henderson, Melinda James, Bill Marzano, Travis McGuire, Deborah Pixton

Overview:
The committee recognizes the importance of the national dialog that is underway on the shift in student learning away from content knowledge towards application of knowledge that can be demonstrated through stated student learning outcomes (SLOs). The Association of American Colleges & Universities (AAC&U) has promoted this paradigm shift through its LEAP Challenge: Education for a World of Unscripted Problems while the Lumina Foundation has developed its Degree Qualification Profile (DPQ) as a means of offering different types of institutions guiding principles in the alignment of learning outcomes.

The committee urges the IBHE, ICCB, and IAI to evaluate its current system of general education articulation between and among community colleges and universities in light of the larger national dialog on student learning. In addition, the committee urges that any new re-alignment of courses take into consideration where appropriate the Illinois Learning Standards.

Draft Outline of White Paper:

- Set the context with the national dialog on student learning: AAC&U/LEAP Challenge and Lumina Foundation. Move away from content-based knowledge to skills-based knowledge and application of knowledge (i.e. what are students able to do). Working definition of terms (e.g. competencies, learning outcomes, goals, proficiency).
- Set local context: IAI panels formed back in the 1990s and have not been given a 360 degree evaluation. In light of national conversation, time is ripe to do so.
- Current state of affairs on the different IAI panels. For example, some IAI panels have more defined course objectives and learning criteria than other panels. Some of the IAI panels align more readily with the Illinois Learning Standards.
- Presentation of different models sample models. Will serve as examples of paths that might be taken as well as the rationales behind the structure underpinning the models.
- Committee’s recommendations

**We have not discussed this, but one way of framing our recommendation is to move away from the current specific content areas for the IAI panels and move towards panels that focus on different groupings of skills, learning principles, or outcomes. One model might be the LEAP Essential Learning Outcomes or the DPQ put forth by Lumina Foundation.**