RELEVANT EXCERPTS TAKEN FROM PARCC COLLEGE- AND CAREER-READY DETERMINATION POLICY IN ENGLISH LANGUAGE ARTS/LITERACY AND MATHEMATICS & POLICY-LEVEL PERFORMANCE LEVEL DESCRIPTORS (http://www.parcconline.org/sites/parcc/files/PARCCCRDPolicyandPLDs_FINAL_0.pdf)

1. “The PARCC CCR Determinations in ELA/Literacy and mathematics describe the academic knowledge, skills, and practices in English language arts/literacy and mathematics students must demonstrate to show they are able to enter directly into and succeed in entry-level, credit-bearing courses and relevant technical courses in those content areas at two- and four-year public institutions of higher education….Finally, students who attain a CCR Determination in ELA/literacy and/or mathematics will have a tangible benefit – direct entry into relevant entry-level, credit bearing courses without need for remediation” (p. 1).

2. Criteria Used to Make College- and Career- Ready Determinations

“In order to earn and maintain a College- and Career-Ready Determination in ELA/literacy, a student will need to achieve at least the threshold score for Level 4 on the grade 11 PARCC ELA/literacy assessment” (p.3).

“In order to earn and maintain a College- and Career-Ready Determination in mathematics, a student will need to achieve at least the threshold score for Level 4 on the Algebra II or Mathematics III end of course PARCC high school mathematics assessment, which will include two performance tasks that draw on previous content critical for success in entry-level postsecondary mathematics courses.” (p. 3)

3. Maintaining a College- and Career-Ready Determination

“To use the PARCC College- and Career-Ready Determination to place students into entry-level, credit-bearing courses, higher education institutions may impose additional conditions, such as continuous enrollment through graduation from high school in courses offered through dual/concurrent enrollment or high school courses that build on the standards used to make the College- and Career-Ready Determination” (p. 3).