Goal and 12 Month Objectives

Goal: 100% of students graduate from high school with 12-15 college credits and/or a professional certificate

- Collect and analyze baseline data on the percentage of students in the northern Illinois region who graduated with college credits and/or professional certification in May/June 2014
  January 2015 – Completed report will provide a basis for further planning
- Analyze economic development and workforce data in order to identify current workplace shortages and emerging career areas across the northern Illinois region
  January 2015 – Completed report provides basis for further study
  September 2015 – Identification of new opportunities for accelerated coursework such as dual credit or certification programs as well as new post-secondary degree programs and certifications
- Develop a model to pilot delivery of dual credit courses across district boundaries
  January 2015 – Research best practices and develop a model
  September 2015 – Create agreement documents and plan a pilot of the new model
- Research and develop a model process for aligning high school and college curricula in the core competency courses of quantitative literacy and written and oral communications.
  January 2015 – Report by quantitative literacy and communications faculty teams from high schools and higher education on the process selected and plans for implementation
  September 2015 – Report on implementation of the process and timeline for delivery of the courses to high school and college students

30 Day Action Items – August 2014

- **Spotlight certification programs.** We have some information from one EFE on programs in her area, and we will request assistance from ISBE. Outcome – criteria need to be identified to determine which programs are worth the spotlight and develop a list of those sites.
- **Workforce development needs reports.** The group acknowledged the extensive nature of the reports developed by the Center for Governmental Studies. Outcome – analysis is needed to find data related to college and career readiness issues.
- **Examples of consortium models for credit courses.** Models and possibilities were identified. Outcome – research is needed to analyze models and identify barriers at all levels.
- **High school interventions.** Resources were identified regarding redesigning high schools. The work group, however, is primarily interested in senior year redesign models that would assist in interventions related to the new Illinois Learning Standards and large scale assessment results that may not be available until late in the junior year.