Bret Eynon is a historian and Associate Dean for Academic Affairs at LaGuardia Community College (CUNY), where he is responsible for strategic planning and oversight of collegewide initiatives related to learning, teaching, curriculum, technology, and assessment. From 1985-2000, through CUNY’s American Social History Project, Eynon created award-winning books, films and videos, including Freedom’s Unfinished Revolution: An Inquiry Into the Civil War and Reconstruction; and Heaven Will Protect the Working Girl: Immigrant Women and the Uprising of the 30,000; as well as the Who Built America? series of textbooks and CD-ROMs. With Georgetown’s Randy Bass he co-led the Visible Knowledge Project, a network of 20 colleges engaged in scholarship of teaching projects that produced the 2009 study, The Difference that Inquiry Makes: a Collaborative Case Study on Technology and Learning from the Visible Knowledge Project. A national faculty member for the Association of American Colleges and Universities Eynon serves on the editorial board of the International Journal of ePortfolio. His work has been honored by AAHE, the American Council on Education, the Community College Futures Association, and the Carnegie Foundation for the Advancement of Teaching. The national Community College Humanities Association recognized him as its 2010-11 Distinguished Humanities Educator of the Year.


Laura M. Gambino is currently the Acting Associate Dean for Assessment and Technology at Stella and Charles Guttman Community College in the City University of NY where she leads the college’s ePortfolio and outcomes assessment initiatives. She joined Guttman when the college opened in August 2012 as a Professor and Faculty Scholar for Teaching, Learning, and Assessment. Prior to moving to Guttman, Dr. Gambino was a Professor of Information Systems and ePortfolio Coordinator at Tunxis Community College in Farmington, Connecticut, where she launched and implemented ePortfolio as part of Tunxis’ outcomes assessment work. For the past three years, Dr. Gambino has also served as the Research Coordinator for the Connect to Learning Project helping to develop the Catalyst Framework and guide the research design and evaluation of C2L. Dr. Gambino co-authored the two major publications from the Connect to Learning Project, “Connect to Learning: Using ePortfolios in Hybrid Professional Development” which appeared in Volume 32 of To Improve the Academy and “What Difference Can ePortfolio Make? A Field Report from the Connect to Learning Project” in the most recent edition of the International Journal of ePortfolio. She has also presented nationally and internationally on her ePortfolio and assessment work. Dr. Gambino graduated from Adelphi University with a BS in Computer Science and has an MS in Computer and Information Science from Rensselaer Polytechnic Institute. She earned her EdD in Educational Leadership and Management from Capella University.