Lessons Learned and the Evolution of Kishwaukee College's Portfolio System

September 12, 2014
Degree Portfolio

• As part of Kishwaukee College's assessment program, students intending to graduate with an A.A., A.E.S., A.F.A., or A.S. are required to submit a Degree Portfolio.

• The Degree Portfolio is used by the College to assess the degree to which our graduates have mastered our general education goals.
Degree Portfolio

- Reflecting on educational experiences:
  - can help you to discover more about how you have grown as a student
  - may help you to grow stronger as a learner and as a person
  - may also assist you in setting future goals.
Degree Portfolio

• used by the College as an assessment tool
  – measures how effectively the College meets the educational needs of our students.
  – The College uses this information to continuously improve the teaching/learning process to benefit our students.
Degree Portfolio

1. Intro and Reflection
2. Multi-Source paper #1
3. Application Example
4. Quantitative Literacy Example
5. Scientific Literacy Example
6. Creative Thinking Example
7. Cultural Attitude Piece
## Degree Portfolio

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>EXCEEDS (5)</th>
<th>MEETS (3)</th>
<th>DOES NOT MEET (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identification of applied concept(s)</td>
<td>Concept(s) clearly identified</td>
<td>Concept(s) briefly identified</td>
<td>Concept(s) minimally or not identified</td>
</tr>
<tr>
<td>Explanation of applied concept(s)</td>
<td>Clear explanation of application is provided with multiple relevant terms/facts</td>
<td>Some explanation of application provided with one term/fact</td>
<td>Minimal or no explanation of application</td>
</tr>
<tr>
<td>Application of concept(s)</td>
<td>Concept(s) are applied accurately; careful elaboration of observations, examples, or real-life situations clearly demonstrates mastery</td>
<td>Concept(s) are applied with few errors in application; illustrative observations, examples and/or situations appear relevant</td>
<td>Lack of relevant observations, examples and/or situations to illustrate application</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Inaccurate or no application of key concept</td>
</tr>
</tbody>
</table>
# Degree Portfolio

<table>
<thead>
<tr>
<th>Portfolio Portion</th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Portfolio</td>
<td>86.1</td>
<td>88.2</td>
<td>94.9</td>
<td>96.6</td>
</tr>
<tr>
<td>Application of Terms/Facts/Concepts</td>
<td>76.5</td>
<td>77.5</td>
<td>72.8</td>
<td>76.7</td>
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<tr>
<td>Math/Science Reasoning</td>
<td>80.8</td>
<td>75.0</td>
<td>77.1</td>
<td>84.3</td>
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<tr>
<td>Multi-source Paper</td>
<td>67.2</td>
<td>77.0</td>
<td>75.8</td>
<td>81.2</td>
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<tr>
<td>Critical Thinking</td>
<td>72.5</td>
<td>83.2</td>
<td>71.8</td>
<td>81.0</td>
</tr>
<tr>
<td>Significant Experience</td>
<td>83.1</td>
<td>88.9</td>
<td>94.0</td>
<td>92.2</td>
</tr>
</tbody>
</table>
Degree Portfolio

• Qualitative student engagement information
• Cross-divisional practice of norming and assessing student work
• High level of adjunct involvement
Degree Portfolio

- Just now connecting to PSLOs
  - Historically, not telling us much about student learning
- Currently not eportfolio
  - Not easily retrievable or accessible data points
  - No means for authentic benchmarking or goal setting
Degree Portfolio

- Ms. Jaime Long
  - Jaime.long@kishwaukeecollege.edu
- Dr. Mark Lanting
  - Mark.lanting@kishwaukeecollege.edu