GOOGLE SITES MEETS LIVETEXT

AN ETRA E-PORTFOLIO EXPERIENCE

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College of Education
NORTHERN ILLINOIS UNIVERSITY
ETRA Student ePortfolio Map

Six Areas of Mastery

- Course Works
- Field Experience
- Technical Know-How

ePortfolio (Capstone Experience)

Assessment

- Accreditation
- Repository
- Reliability

Curriculum Development

GOOGLE SITES

LIVETEXT

STUDENTS

FACULTY
ePortfolio Development Process

Course work
(Producing artifacts)

Planning
(Selecting artifacts)

Building
(Integrating artifacts)

ePortfolio

Assessment
(LiveText)

Presenting
(Validating artifacts)

Reflecting
(Assessing artifacts)

Production Tool(S)
(Google Sites, LiveText, Moodle)
ePortfolio Assessment Process

Course work
Planning
Building
Reflecting
Presenting
Inter-rater reliability
Assessment (Application & Reflectiveness)
Curriculum Development (Project, learning outcomes, assessment)
Report writing

Standards aligned rubric (AECT, ISTE, AASL)

Professional Development
Analytical & Integrative Thinking
Instructional Design
Media Technology Development
Management & Implementation
Evaluation
# Google Sites as a Production Tool

**ETT429 ePortfolio**

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  - Criteria
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## How To: Site Creation

Creating a Google Site for your e-Portfolio:

2. Create a web site.
3. Name it, e-Portfolio: Your Full Name.
4. Apply a favor theme (note: Do NOT use any design template – just the blank template).
5. In the home page, click edit.
6. Name the home page's title “Welcome.”
7. Add an introductory statement (may use the one you did for personal profile).
8. Insert the wordle image after the introductory statement. Center the image and set the size medium.
9. Click Save.

## How To: Embedding Assignment Projects

**Presentation & Web Site Evaluation page:**

1. Click File → Embed → Project Reflection Statement
2. Add a copyright statement.
3. Click Save.
4. Remove the Add File and Comments components (Menu > Page Settings)

![Image of Google Sites interface](image-url)
Assessment data

- 2011 Summer to 2014 Summer - 10 semesters
- Total of 132 LiveText Portfolios
Inter-Rater Summary

• Indicate how consistent multiple faculty members have assessed e-portfolios since 2011.

<table>
<thead>
<tr>
<th>Overall Assessment</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>m</th>
<th>sd</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2.80</td>
<td>2.89</td>
<td>2.85</td>
<td>2.65</td>
<td>2.64</td>
<td>2.43</td>
<td>2.75</td>
<td>.17</td>
</tr>
</tbody>
</table>
In-depth Look at Assessment Data

- In-depth look at each criterion
- One area of mastery: Instructional Design

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Exemplary</th>
<th>Target</th>
<th>Marginal</th>
<th>Unacceptable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artifact</td>
<td>53 (40%)</td>
<td>74 (56%)</td>
<td>2 (1%)</td>
<td>1 (0%)</td>
</tr>
<tr>
<td>Description of Artifact</td>
<td>49 (37%)</td>
<td>78 (5%)</td>
<td>4 (3%)</td>
<td>1 (0%)</td>
</tr>
<tr>
<td>Describe the impact on your learning</td>
<td>39 (29%)</td>
<td>82 (62%)</td>
<td>9 (6%)</td>
<td>2 (1%)</td>
</tr>
<tr>
<td>Describe the impact on students’ learning</td>
<td>23 (17%)</td>
<td>79 (59%)</td>
<td>28 (21%)</td>
<td>2 (1%)</td>
</tr>
</tbody>
</table>
Inter-rater Summary

- How consistent multiple faculty members have assessed each criterion since 2011

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description of Artifact</td>
<td>3.286</td>
<td>3.833</td>
<td>2.857</td>
<td>3.056</td>
<td>3.200</td>
<td>3.419</td>
</tr>
<tr>
<td>Describe the impact on your learning</td>
<td>3.077</td>
<td>3.611</td>
<td>2.857</td>
<td>2.944</td>
<td>3.133</td>
<td>3.194</td>
</tr>
<tr>
<td>Describe the impact on students’ learning</td>
<td>3.000</td>
<td>3.278</td>
<td>2.714</td>
<td>2.778</td>
<td>2.867</td>
<td>2.742</td>
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</tbody>
</table>
Questions?