Three Paths to Academic Integrity across Campus

I Know It When I See It!

Clear Examples of Academic Dishonesty

- Pay for a paper (Essays R Easy, Write Work, Writing to Serve).
- Find a free paper (Term Paper Warehouse, 123 Help Me, Study Mode).
- Get answers to a test from a friend.
- Pay someone else to take your test (Boost My Grades).
- Have your book and notes open during a closed-resource test.

Borderline Examples

- Collaborate on a non-group assignment.
- Use the topics and structure from a source.
- Create a "paste up" amalgam.
- Cite sources, but create little original content.

Do They Know it’s Cheating?

- “No Copyright Infringement Intended…”
- How do you stop online students cheating?

Academic Integrity General Responses

Path 1: Trust

- Honor code (read only)
- Sanction statements in situ
- Honor code (e-signed)

Path 2: Verification

- The big databases (TurnItIn, SafeAssign)
- Google fishing (cut and paste)
- Statistical verification (time on task, duration)
- Restriction (browser date/time limits)
- Identity validation (fingerprint, security questions)

Path 3: Observation

- Face-to-face assessment
- Proctored assessment
- Monitoring (video camera, keystroke recording)

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Faculty Actions to Foster Academic Integrity

Campus-Wide Definitions and Decision Processes

- Academic integrity policy
- Consistent definitions and penalties
- Input from all campus stakeholders (e.g., faculty, students, support areas)
- Regular communication among faculty who teach the same students
- Academic Integrity reporting/review board

Course-Specific Practices

- Know the student
- Modeling correct and incorrect processes
- Universal Design for Learning (UDL)
- Assessment randomization, pooling, and rotation
- Build a library of examples from former students

Where to Go from Here

Further Training

- Quality Matters
- Gary Pavela & Don McCabe

Become an Expert in 3 Easy Steps

- Define a core group of ethical ideas
- Enact policies and practices
- Create the culture on campus—celebrate integrity!

Academic Integrity Behaviors

Individual Work

- Incorporate and credit source material
- Work by yourself
- Demonstrate the skills/objectives

Group Work

- Acknowledge contributions of all group members
- Plan and execute group work equitably
- Communicate with the prof before the deadline

Lab/Field Practice

- Report on and document experiences
- Include real-time sources of information (e.g., interviews, experiment results)
- Acknowledge assistance received

Assessment

- Respect assessment conditions (e.g., closed-book, closed-notes, timed)
- Respond to assessment by synthesizing what you know
- Credit source material where you are able to do so, even if tangentially