**Integrative Assignment Form**

Complete this form once for each Integrative Assignment (IA) assigned in your Themed Learning Community. Both Integrative Assignment Forms are due by Monday, July 16, 2012 to the Office of Student Engagement and Experiential Learning. TLC faculty stipends will be delayed until both Integrative Assignment Forms are submitted to OSEEL.

TLC teams wanting more materials on designing IAs are encouraged to visit the NIU TLC resource webpage for more information (http://www.niu.edu/engagedlearning/themed_learning/resources.shtml) or contact OSEEL.

**Name of TLC:** Teachers as Ambassadors of Social Change  
**Instructors:** Loren Hecht, Molly Swick, LaMetra Curry  
**Courses:** ENGL 103; EPFE 201; UEDU 101  
**Is this the first or second IA:** First  
**Week in the semester** this IA is due: 5  
**Title of IA:** What is Your Philosophy of Education?

**Description of the IA:** After learning about different philosophies of education in EPFE 201, students will write a definition essay for ENGL 103. They will also write a personal reflection and participate in a Team Meeting in EPFE 201. Students will then participate in a classroom dialogue reflecting on their papers and Team Meeting in UEDU 101.

**What concepts from each course will the IA draw upon?**

<table>
<thead>
<tr>
<th>Course 1: ENGL 103</th>
<th>Course 2: EPFE 201</th>
<th>Course 3: UEDU 101</th>
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| How to Establish a clear purpose for writing  
How to Respond effectively to different kinds of rhetorical situations  
How to Use conventions of format and structure appropriate to the rhetorical situation  
How to Adopt voice, tone, and level of formality appropriate to the rhetorical situation  
How to Use writing and reading for inquiry, critical thinking, and communicating  
How to Recognize and write in a variety of genres, such as narration, argument, analysis, synthesis and research  
How to Invent, articulate, and understand their own ideas as they | Educational Philosophies | Educational Philosophies |
relate to those of others
How to Question or analyze the rhetorical appeals of written, graphic, or multi-media discourse
How to Understand that polished texts require multiple drafts for creation, development, and revision
How to Develop strategies for generating, revising, editing, and proofreading texts
How to Practice writing as an recursive process, that is, an ongoing process that allows writers to later invent and rethink as they revise their work
How to Use appropriate technologies for each stage of the writing process
How to Apply appropriate genre conventions to their writing, including Structure (sentence, paragraph, and essay levels), Format, Documentation (where appropriate)
How to Control such features as syntax, usage, punctuation, and spelling

How will each course assess/grade the IA (how will each instructor know that the students have integrated their course concepts into the IA and grade accordingly)?

The English Department Writing Rubric will be used to assess/grade the definition paper for ENGL 103. The EPFE 201 Personal Reflection Guidelines will be used to assess/grade the paper for EPFE 201. The Team Meeting for EPFE 201 will be used to prompt the classroom discussion in UEDU 101. Instructors will have a pre-assignment and a post-assignment meeting to discuss how well students integrated the concepts.