Integrative Assignment Form

Complete this form once for each Integrative Assignment (IA) assigned in your Themed Learning Community. Both Integrative Assignment Forms are due by Monday, July 16, 2012 to the Office of Student Engagement and Experiential Learning. TLC faculty stipends will be delayed until both Integrative Assignment Forms are submitted to OSEEL.

TLC teams wanting more materials on designing IAs are encouraged to visit the NIU TLC resource webpage for more information (http://www.niu.edu/engagedlearning/themed_learning/resources.shtml) or contact OSEEL.

Name of TLC: Explorations of Perception  
Instructors: Phil Krasula, Kelly Melvin, Lori Lawson  
Courses: Psychology 102, UNIV 101, English 103  
Is this the first or second IA: Second IA  
Week in the semester this IA is due: Tenth week- Oct. 30  
Title of IA: Review and Reflection

Description of the IA:
Students will select a key psychological concept of personal significance, and locate 5-7 scholarly sources on the subject. They will then write a Review of Literature describing each of these sources, and an analytical reflection incorporating their individual views and life experiences pertaining to their chosen concept. Student papers will be reviewed by the English instructor, then submitted electronically to the class discussion board for assessment by all three instructors.

What concepts from each course will the IA draw upon?

<table>
<thead>
<tr>
<th>Course 1: Psych 102</th>
<th>Course 2: UNIV 101</th>
<th>Course 3: English 103</th>
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<tbody>
<tr>
<td>Demonstrate understanding of key psychological concept and pertinent research</td>
<td>Demonstrate ability to analyze and apply concepts to personal experience</td>
<td>Demonstrate ability to read, summarize, and explain scholarly research in a college level format</td>
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How will each course assess/grade the IA (how will each instructor know that the students have integrated their course concepts into the IA and grade accordingly)?
Students will submit their papers electronically to a shared classroom discussion board. Each instructor will assess the degree to which each student has demonstrated mastery of each discipline specific skill on a 10 point scale. These three scores will then be combined to determine a grade based on a 30 point scale. Numeric and evaluative comments will then be shared with each student.