ILAS 201: Introductory Clinical Experience

Goals
ILAS 201 Teacher Candidates will accomplish the following:

- Complete a one semester clinical experience at two partner schools. The clinical experience includes two 15 hour experiences (15 clock hours at a high school, 15 clock hours at a middle school) which may include observing classes, attending faculty and other school meetings, tutoring, and instructional support and assistance.
- Complete a minimum of 10 clock hours of tutoring within one or both of the school settings.
- Develop and practice observation skills to learn effective classroom management techniques, positive interpersonal relationships, and professional conduct.
- Demonstrate openness to the entire spectrum of students in a diverse classroom.

Required Elements
ILAS 201 Teacher Candidates will do the following:

- Observe a variety of classes in their subject area to gain a general view of high school and middle school students, as well as public schools as a whole. Students will begin to develop insights into the culture and climate of their assigned schools through their observations and tutoring.
- Observe at least one teacher meeting in order to develop insight into the collaborative nature of teaching in the public schools – could include team meetings, professional learning communities, department meetings, data collection team meetings, and/or student staffings.

Optional Elements
ILAS 201 Teacher Candidates may also do the following:

- Observe classes outside their major, if those classes are, in some way, exceptional and the observations are approved by their cooperating teacher.
- Assist with non-instructional activities. For example, students may:
  - Take attendance, return papers
  - Grade papers, quizzes, worksheets
  - Assist students in the computer lab or library
  - Monitor small group work
  - Chaperone field trips
ILAS 201 requires clinical students to complete 15 clock hours of observation at the middle school level and 15 clock hours of observation at the high school level. In addition to the observations, clinical students are also required to complete a minimum of 10 clock hours of tutoring at one or both settings.

Clinical students should be assigned to a primary cooperating teacher who will help facilitate assigned clinical activities.

We ask that you, as a Cooperating Teacher, complete the following tasks with your ILAS 201 clinical student:

- Talk with your clinical student about the teaching profession and answer questions the students may have.
- Participate in a brief interview conducted by the clinical student.
- Allow clinical student to observe lessons; talk to clinical student before teaching the lesson and be willing to answer questions after the lesson has been taught.
- Allow clinical student to observe you on multiple occasions to learn about your classroom management routines and approaches; answer questions about classroom management philosophy and approach
- Assist clinical student in observing a collaborative team meeting such as professional learning communities, data teams, department meetings, intervention teams, or middle school team meeting.
- Encourage involvement with your students/classes if and when appropriate.
- Initial and sign time logs and complete a “Teacher Assessment of Student Performance” form.
- Notify the Coordinator of Clinical Experiences (College of Liberal Arts and Sciences) of problems or concerns at 815.753.0325.

Thank you for volunteering to work with our future teachers! Your contribution is essential to the future of the teaching profession.