Research in the College of Education

College of Education • February 2016

Northern Illinois University
Research in the College of Education

- Active researchers
- Multiple projects
- Currently working on 17 grant-funded projects totaling $8 million
- Working on multiple projects that are not funded by external grants
Research in the College of Education

Funding

- Spencer Foundation/National Academy of Education
- National Science Foundation
- US Department of Education
- Internal grants
  - Dean’s grants
  - Research and Artistry Grants
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- Role of mobile technologies in teaching life skills
- Alcohol, sport, and college policy
- Transition from high school to college
- History of college access and athletics
- Mental health, counseling, and identity
- School funding and implications from unequal funding distribution
- School lunch and nutrition policies
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• Immediate applicability
  • K-12
  • Higher Education
  • Community Centers and Agencies

• Multiple partners
  • Nationally and Globally

• Involve students
  • Undergraduate and Graduate
College of Education faculty exemplify excellence through their scholarly publications. Here’s the count for the year 2014.

**Faculty Productivity**

- **Books:** 13
- **Chapters:** 46
- **Articles:** 152
- **Presentations:** 367
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• Reconfigured positions
  • Director of Teacher Preparation and Development
  • Coordinator of Professional Development
• Dean’s Grants
• Workshops and events
  • Undergraduates
  • Graduates
• Student Research Symposium
• Writing Groups
• Research presentations
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• **Women’s friendships**
  – Formation of women’s platonic friendships
  – Significance women place on these relationships
  – Changes in support networks and the value of support across the life span

• **Adult sibling relationships**
  – Focus on the "critical incidents" that can bring together adult siblings
  – Ways in which shared past history shapes and influences behaviors into adulthood
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- LGBTQ college students and their perceptions of campus climate
  - Using photography and images
- LGBTQ students’ participation in academics and student life affected by sense of safety, support, and inclusion
Promoting Personal and Social Responsibility through Sport and Physical Activity

Paul M. Wright, Ph.D.
Lane/Zimmerman Endowed Professor
Department of Kinesiology and Physical Education
Director, Physical Activity and Life Skills (PALS) Group
An Overview of My Scholarship

- Positive youth development through sport
- Social and Emotional Learning
- Teaching Personal and Social Responsibility
Teaching Personal and Social Responsibility (TPSR; Hellison, 2011)

Responsibility Goals

– Respecting the rights and feelings of others
– Self-motivation
– Self-direction
– Caring
– Transfer
Project Leadership

Teaching Life Skills in an Afterschool Program

- Self-control
- Effort
- Teamwork
- Persistence
- Goal-setting
- Leadership
- Decision making
Belizean Youth Sport Coalition

To promote youth development and social change through sport and physical activity

Northern Illinois University
Putting the Triangle Offense to Work

- Training NIU students in research and practice
- Involving community partners
- Building collaborations
Thank You!

Questions?