Applicants who have earned an A.A.T. in Early Childhood at an IL Public Community College are considered to have met all prerequisites listed below for either emphasis. You will be required to meet the application deadline, competitive GPA, and testing requirements.

**Pre-Early Childhood Studies**

Department of Special and Early Education (SEED) and School of Family, Consumer and Nutrition Sciences (FCNS) Early Childhood Studies Interdisciplinary Major

**SEED:** 815-753-1891 [http://www.cedu.niu.edu/seed/](http://www.cedu.niu.edu/seed/)

1. Attainment of an overall GPA of at least 2.5 on a 4.00 scale (as calculated by NIU), including transfer credit. GPA is not the only consideration for admission to Early Childhood Studies. The totality of the application, including successful work experience with young children, and the essay questions will be considered.

2. Completion of the following courses with a grade of C or better in each, including transfer credit:

<table>
<thead>
<tr>
<th>NIU Courses</th>
<th>Oakton Equivalents</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 103 Rhetoric and Composition I (3)</td>
<td>ENGL 101</td>
</tr>
<tr>
<td>ENGL 203 Rhetoric &amp; Composition II (3)</td>
<td>ENGL 102</td>
</tr>
<tr>
<td>COMS 100 Fundamentals of Oral Communication (3)</td>
<td>SPE 103</td>
</tr>
<tr>
<td>FCNS 230 Child Development (3)</td>
<td>ECE 102</td>
</tr>
<tr>
<td>PSYC 102 Introduction to Psychology (3)</td>
<td>PSY 101</td>
</tr>
</tbody>
</table>

*Plus at least two of the following courses (6)* – Note: At least three courses will be required if NIU MATH 201 substitution requires two courses in transfer:

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Equivalents</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPFE 201 Education as an Agent for Change (3)</td>
<td>N/A</td>
</tr>
<tr>
<td>HIST 260 American History to 1865 (3) or</td>
<td>HIS 111</td>
</tr>
<tr>
<td>HIST 261 American History since 1865 (3)</td>
<td>HIS 112</td>
</tr>
<tr>
<td>MATH 201 Foundations of Elementary School Mathematics (3)</td>
<td>MAT 128 &amp; 129</td>
</tr>
<tr>
<td>PHIL 231 Contemporary Moral Issues (3)</td>
<td>PHIL 106</td>
</tr>
</tbody>
</table>

Students should seek advisement early in their academic career for assistance with choosing an emphasis. Transfer students who have met the pre-admission requirements for the major in Early Childhood Studies prior to applying for admission to the university should apply for admission to the major in Early Childhood Studies through either FCNS or SEED at the same time they apply for admission to the university. Students must be admitted to an emphasis in Early Childhood Studies before they can enroll in the first professional semester. Admission to the selected emphasis is contingent on completing the following prerequisites with a grade of C or better prior to entering the first professional semester:

**FCNS:**

- Additional prerequisites for the emphasis in 04 licensure (12-15)
  - BIOS 103 General Biology (3) or
  - BIOS 109 Human Biology (3)
  - ETT 229 Computers in Education (3) or pass Extra Skills Competency examination (0)
  - FCNS 284 Introduction to Family Relationships (3)
  - SESE 240 Introduction to Special Education (3)
  - STAT 208 Basic Statistics (3)

- Additional prerequisites for licensure with preschool special education approval (13-17)
  - ETT 229 Computers in Education (3) or pass Extra Skills Competency examination (0)
  - FCNS 284 Introduction to Family Relationships (3)
  - SESE 240 Introduction to Special Education (3)
  - Either the Biology or Physical Science course must include a laboratory

**SEED:**

- Additional prerequisites for licensure with preschool special education approval (13-17)
  - ETT 229 Computers in Education (3) or pass Extra Skills Competency examination (0)
  - FCNS 284 Introduction to Family Relationships (3)
  - SESE 240 Introduction to Special Education (3)
  - One general education Biology course (3-4)
  - One general education Physical Science course (3-4)
  - Either the Biology or Physical Science course must include a laboratory

Students must also submit successful results of the completion of the Test for Academic Proficiency (TAP) or ACT report with acceptable scores for the waiver of the TAP upon application to the program.

Students must provide proof of freedom from the communicable disease tuberculosis (TB) MANTOUX test only upon application to the program.

All students are required to complete COMD 220 Introduction to Communicative Disorders (3) at NIU before graduation if earning licensure through SEED.

**Deadline for admission (fall only):** *March 1*

*The March 1 deadline is for completed applications. Early application to NIU is encouraged. Although students may be admitted to the university for any semester as a Pre-Early Childhood Studies major, admission directly into the major is limited to the fall semester only.*